

# Primary - Hospitals Curriculum Intent



## Intent

At James Brindley School, the Primary curriculum is designed to **NURTURE** and engage all pupils, whilst developing curiosity and inspiring a life-long love of learning. We create a positive environment for them to **THRIVE** and succeed. It is designed to provide a comprehensive, **INCLUSIVE**, and adaptable educational experience that meets the diverse needs of our students. It aims to 'fill the gaps' so that all pupils are enabled to succeed and begin to take pride in their achievements whilst supporting them to understand how to engage in the world and **KEEP SAFE** despite the challenges they face. Lessons focus on the core subjects Maths, English, Science and PSHE. When appropriate, foundation subjects are taught via a cross curricular approach using our Hospitals curriculum or based upon topics that home schools have requested.

We have **HIGH ASPIRATIONS** for all pupils to show confidence and enjoyment in reading and staff are committed to developing the whole child to ready them for the next stage of their education and for life outside school.

In Hospitals and Short-Term Provision, we teach from the primary National Curriculum but adapt it to meet the needs of the pupil ensuring that it is **INCLUSIVE** for all pupils regardless of their medical needs. This includes EYFS – KS2 as well as SEND pupils. For our PMLD learners, we deliver a bespoke curriculum based around the pupil's interests, home school topics and their EHCP targets. The curriculum is non-subject specific and focuses on individual engagement through sensory based learning. At BCH pupils who are medically well enough can attend the primary classroom for either 1:1 sessions or small group teaching allowing them to socialise with other young people.

## Implementation

All our primary pupils have a home school that they are unable to attend due to a medical need. Sessions are usually delivered on 1:1 basis by a teacher, instructor or support tutor.

Home schools are liaised with to identify specific subjects for learning ensuring continuity for the pupil. Staff aim to focus on learning activities based upon the curriculum provided by pupil's own school. This ensures that they are not disadvantaged and missing key learning that is being completed by their peers. Teaching is personalised to the needs of the individual and lessons are recorded onto a Tapestry journal which upon discharge can be shared with pupils' next provider

Complementing the home school curriculum pupils complete an initial 'assessment booklet' which has been designed to identify gaps in literacy and maths. The activities focus on Key Performance indicators for each year group and follow on lessons are tailored to address these gaps in learning.

The Hospitals' thematic curriculum is intended for short-term and medium-term stay pupils, although is available to all our hospital inpatient pupils. The termly cross curricular themes complement key skills from the National Curriculum which pupils would be focusing on in their home schools.

## Impact

The success of our Primary curriculum is measured by progress made by pupils during their stay with us. Progress is tracked from their initial baseline upon entry to their final outcomes.

Long term pupils are tracked against:

- EYFS
- National Curriculum Age Related Expectations
- Pre key Stage Standards
- Cherry Garden
- THRIVE Developmental Strands

Progress is recorded in a Tapestry learning Journal.

Pupils with PMLD are assessed half termly using the Engagement Scale.