

Intent

Our History curriculum is **aspirational**, and **inclusive**, providing broad and balanced challenge for all learners. We strive to foster an understanding of how diverse individuals, ideas, and events have shaped the world we live in, while promoting critical thinking, curiosity, and the ability to form and justify independent, evidence-based judgements. Our curriculum is designed to remove barriers to learning and support progress for all students, including those with complex and diverse needs. It provides a strong foundation of core knowledge and skills, while preparing learners for a range of qualifications such as the Entry Level Certificate, GCSE, and Advanced Level. We are committed to creating a safe, **nurturing** learning environment that empowers students to develop transferable skills—such as analysis, evaluation, and independent thinking—which will support them both in further education and future employment. Above all, we aim to equip our students to act as informed, responsible global citizens, capable of making positive contributions to society.

Implementation

The curriculum is built around a deep, knowledge-rich approach, enabling students to explore the development of Britain and the wider world through key historical periods, events, and figures. We safely and intentionally incorporate local, national, and global perspectives to ensure relevance and context, **nurturing** student reflection of their own identities and experiences.

We place strong emphasis on cultural capital through enrichment activities and encourage flexible responses to contemporary or significant historical issues as they arise. Lessons are structured around thoughtfully tailored schemes of work, supported by a wide range of accessible resources, ensuring consistency and equity across all learning pathways.

The **Thrive** model underpins our **nurturing** approach, allowing us to adapt to individual needs, **keep students safe** and support engagement for all students. Through History, students develop essential academic and life skills—such as research, critical analysis, and evidence-based evaluation—that are transferable across subjects and into the wider world.

Impact

The study of History at James Brindley Academy supports students in becoming **aspirational**, reflective, and independent thinkers. Throughout their learning journey, students are encouraged to ask questions, evaluate sources, and draw substantiated conclusions—developing a strong sense of enquiry and historical perspective.

For those continuing into KS4 and beyond, progress is measured through formal qualifications, supported by regular assessment and tracking. We aim for all students to leave with a deep appreciation of our shared past and **nurture** the skills needed to think critically about the present and future, to inspire young people to safely and meaningfully engage with the world around them and enabling them to play an active role in shaping a fairer, more informed society.