

# Art Curriculum Intent

## Intent

Our **aspirational** art curriculum nurtures creativity, critical thinking, and personal expression, whilst reflecting our values of keeping safe, inclusivity, cultural appreciation, resilience, and collaboration. The curriculum aims to develop foundational skills used in KS3, foster individual expression in KS4, enhance cultural awareness, prepare pupils for further education and build curiosity. We support learners with SEND needs through adaptive instruction, collaborative projects, a supportive environment, access to diverse materials and The **Thrive** Model. The curriculum offers a wide range of media, integrates art history and theory encourages interdisciplinary connections. Pupils master basic techniques and elements in KS3 and advance their skills, personal style, portfolio development in KS4 for GCSE art, textiles or photography. The curriculum ensures **inclusivity**, accessibility, valuing individual expression and flexible approaches to support all learners.

## Implementation

The art curriculum at our school utilises teaching methods such as project-based learning with artists and designers, enquiry-based learning, visits and trips and collaborative group work to actively engage pupils and develop their artistic skills. Supported by comprehensive schemes of learning and syllabuses, our resources encompass a wide array of materials including traditional art materials and digital tools. Pupils have the opportunity to work with professional artists, visit art galleries and other places of interest to support their wider understanding of art. Staff participate in ongoing professional development focused on new art techniques, digital tools, and inclusive teaching strategies, facilitated through collaborative planning sessions, moderation and peer observations. To ensure **inclusivity**, we employ differentiated instruction and personalised learning plans to meet the diverse academic, social, and emotional needs of all learners, working together with home schools and hospitals. We use those resources safely and teach pupils how to use them safely. Assessment includes both formative assessments for continuous feedback, addressing misconceptions and summative assessments to measure pupil progress.

## Impact

The impact of our art curriculum is measured through pupil attainment and participation, engagement of lessons and pupil voice, the uptake for options at KS4 and progression to post 16 in art and design subjects. Academic achievement and progress are assessed through moderation and evaluation of skills and conceptual understanding, ensuring pupils meet curriculum standards and demonstrate growth in their artistic abilities. Emotionally, the curriculum supports pupils' well-being by providing a **nurturing** environment for creative expression and constructive feedback, fostering resilience and confidence. Changes in engagement, motivation, and attitudes towards learning are observed and measured, reflecting increased enthusiasm and commitment to artistic exploration. Ultimately, the curriculum prepares pupils for their future career paths, large numbers going onto post 16 placements in art, equipping them with critical thinking skills and a broader cultural understanding to thrive.