

Year 7 Catch up Funding 2019/20

Context

Number of Eligible pupils	Funding Available: Year 2019/20
28 pupils at Northfield and Dovedale	£2499.00

Objective	Allocation	Action	Expected Outcomes	Impact	Lead Person
To improve access to books. To encourage pupils to read for pleasure to increase their language skills and use of vocabulary.	£514.00	Purchase variety of text for libraries.	Up to date Books will be accessible to all year 7 pupils. Pupils to engage in text of choice. Pupils to take ownership of books and share knowledge amongst their peers.	<ul style="list-style-type: none"> An increase in vocabulary use within class discussions. An increase in confidence when speaking orally about the content of what they had read. Engagement with other texts within the classroom. 	Sally Hurlston Mann-Director of English
To encourage pupils to increase their language skills, vocabulary and understanding of words.	£139.52	Purchase laminated support pyramids for pupils to use	Pupils explore and increase level of independence in discovering words	<p>An increase in vocabulary use within class discussions.</p> <p>An increase in confidence when speaking orally about the content of what they had read.</p> <p>Engagement with other texts within the classroom.</p> <p>Improved progress via BKSB and reading age.</p>	Sally Hurlston Mann-Director of English



James Brindley Year 7 Catch-up Fund

To provide individual support for students with specific needs.	£777.00	Fund Progress Mentor (25 inputs) to work with students	Pupils engage with literacy sessions in order to access curriculum in timetabled lessons.	Greater number of year 7 students were able to access the year 7 curriculum.	Sally Hurlston-Director of English
To engage pupils with English & Maths during lockdown who don't want to engage in remote learning	£504	CGP KS3 Workbooks	Pupils have access to non-computer work during lockdown.	Pupils have increased access to learning materials and a greater understanding of literacy and numberacy topics	Kath Hunter – Director of Maths Sally Hurlston-Director of English

Impact

Young people are graded with a forecast grade for their end of Key Stage 4 result and a Progress grade throughout the year. This data, along with attendance data, has been used to look at impact of interventions generated from the Year 7 Catch-up Fund. For more information on the grading system at James Brindley Academy [click here](#).

English

Grade Comparison	First Data Entry (2019)	Last Data Entry (2020)	Change	Notes
Forecast Grade GCSE	4	4	-	Forecast grades has remained high throughout the year in English. 4 pupils have been moved from EL2 to GCSE course.
Forecast Grade Entry Level	EL3	EL3	-	Forecast grades have remained at the top of Entry Level qualifications
Progress Grade GCSE	P	P	-	Progress has remained high throughout the year in English.
Progress Grade Entry Level	P	P	-	Progress has remained high throughout the year in English.

Maths

Grade Comparison	First Data Entry (2018)	Last Data Entry (2019)	Change	Notes
Forecast Grade GCSE	4	4	-	Forecasts have remained the same for GCSE.
Forecast Grade Entry Level	EL3	EL4	-	Forecasts have remained the same for Entry Level students.
Progress Grade GCSE	P	P	-	Progress has been maintained for GCSE pupils.
Progress Grade Entry Level	P	P	-	Progress has been maintained for Entry Level pupils.