

Pupil Premium Report 2019-20





Pupil premium spending current academic year 2020-21

SUMMARY INFORMATION			
Type of special educational needs and disability	ASC and SEMH	Date of most recent pupil premium review:	October 2020
		Date of next review:	March 2021
Total number of pupils:	317	Total pupil premium budget:	£51 390
Number of pupils eligible for pupil premium:	53 Sole Reg and 58 Dual Reg	Amount of pupil premium received per child:	£1345 per primary child £955 per secondary child

STRATEGY STATEMENT

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Overview of the Pupil Premium Strategy so far:

What has worked:

- Money was used to successfully 'start up' the enhanced breakfast club for items such as fridges, toasters and furniture. This has paved the way for a more fully functioning service at the start of September 2020.
- Money was also used to purchase items to set up the Thrive rooms in the Teaching Centres, ready for the Thrive focused groups at the start of September 2020.
- Progress mentors delivered sessions between September 2019 and March 2020 both in groups and individually.
- Attendance for Pupil Premium pupils in all Teaching Centres increased compared to 2018-19. However this is only up until March 2020.

What hasn't worked:

- Due to the lockdown implemented in March 2019, actions were not able to be followed through until the end of the academic year.
- Maths tutors were not able to be identified. Discussions were had about potentially using sessional staff from STP but this never came into fruition.
- Breakfast club was not established for long enough to effectively analyse if it had an impact on attendance.
- There is not enough data for 2019 -2020 to effectively analyse the impact of interventions on literacy levels.
- Literacy and numeracy data analysed are from data set 3 (Feb 2020) as this is the last set of data available. A full and effective analysis of data is not able to be completed. Pupils missed out on

The core approaches will continue to be:

- Literacy Strategy
- Progress Mentors to carry out additional literacy interventions
- Maths tutors for additional 1:1 Maths sessions
- Enhanced breakfast clubs available at Teaching Centres
- Implement Thrive Academy wide strategy

The overall aims of the Pupil Premium Strategy are:

- To improve attendance of PP pupils
- To improve emotional development and well-being of PP pupils
- For PP pupils to make improved levels of literacy and numeracy

Assessment information

CURRENT PROGRESS		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in English in all Teaching Centres (Y7 – 10) NB – these are based on data entered in data collect 3 and is not a complete cycle of the year.	2018-19: 72% 2019-20: 46%	2018-19: 73.8% 2019-20: 46%
% of pupils Year 11 pupils achieving grade 4 or above in English (just English Language)	2018-19: 33.3% 2019-20: 35%	2018-19:69% 2019-20:55%
% making expected or better than expected progress in Maths in all Teaching Centres (Y7 – 10) NB – these are based on data entered in data collect 3 and is not a complete cycle of the year.	2018-19: 73.9% 2019-20: 87%	2018-19: 71.7% 2018-19: 74%
% of Year 11 pupils achieving grade 4 or above in Maths	2018 -29:33.3% 2019 -20:35%	2018 -19: 43.8% 2019 -20: 37%
VIP data will be analysed in the future – However, it is only available from Oct 2019 until March 2020 and therefore there is not enough data to analyse.		

ATTENDANCE				
	Pupils eligible for PP %		Pupils not eligible for PP %	
	2018 -2019	9/19 – 3/20	2018 - 2019	9/19 – 3/20
Dovedale	82.51	87.4	87.81	83.5
Parkway	73.53	78.8	74.55	71.2
Northfield	83.72	89.3	80.03	91.2



Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	There are a significant number of young people at James Brindley who have lower reading ages compared to their chronological age. Within the teaching centres, 53% of pupils tested have reading ages below their chronological age. One of the contributing factors is a large amount of time missed from school or spending time in other schools when their needs have not been met or when they have not been emotionally available to learn.
B	A significant number of young people who attend James Brindley have achieved below the expected standards for numeracy at KS2. This has arisen also due to large amounts of time missed from school or spending time in other schools when their needs have not been met or when they have not been emotionally available to learn.

ADDITIONAL BARRIERS

External barriers

C	Young people experience a range of challenges to come to school and many have previously been school refusers at their previous schools. The young people need re-engagement strategies, increasing the pull factors towards attending school. Many also come from deprived backgrounds where a regular, healthy breakfast may be difficult to access.
D	There are a high number of young people at James Brindley, particularly at the Teaching Centres, who have identified mental health difficulties. There are a high percentage of young people at James Brindley who have experienced trauma in their lives, amongst other A.C.E.s (Adverse Childhood Experiences). The majority of pupils attending Northfield and Parkway Teaching Centres have experienced trauma which have had an impact on their wellbeing.

INTENDED OUTCOMES



Specific outcomes		Success criteria
A	<p>PP pupils in KS4 make improved levels of literacy</p> <p>PP pupils increase literacy levels</p>	<p>Improved numbers of pupils on track to achieve target grades in English compared to 18 -19</p> <p>Improved grades achieved in English compared to grades achieved in 18 -19</p> <p>Gap between reading age and chronological age is narrowed</p>
B	<p>PP pupils in KS4 make improved levels of numeracy</p>	<p>Improved numbers of pupils on track to achieve target grades in Maths compared to 18 – 19</p> <p>Improved grades achieved in Maths compared to grades achieved in 18 -19</p>
C	<p>For PP pupils to have increased engagement with lessons</p>	<p>VIP data demonstrates increased level of engagement with lessons</p> <p>Attendance of PP pupils increases</p> <p>Progress data of PP pupils improves</p>



D	To improve attendance of PP pupils	<p>Number of PP pupils engaged with enhanced breakfast club</p> <p>Overall attendance for pupils eligible for PP to improve compared to 18 – 19</p> <p>Attendance of PP pupil is on par with NPP pupils</p>
E	To improve emotional development and well-being of PP pupils	<p>Engagement for learning of PP pupils to improve – demonstrated by upwards trend in VIPs achieved in lessons by PP pupils</p> <p>Thrive screening tools demonstrate improvement in emotional development</p>

Planned expenditure for current academic year 2020-21

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
<p>All pupils access BKS as part of the literacy strategy</p> <p>Increase the variety of fictions available addressing cultural diversity and wide range of reading ages</p>	<p>PP pupils increase literacy levels</p> <p>PP pupils have increased engagement with lessons</p> <p>Gap between reading age and chronological age is narrowed</p>	<p>There are a significant number of young people at James Brindley who have lower reading ages compared to their chronological age. Within the Teaching Centres, 53% of pupils tested have reading ages below their chronological age (2019-20)</p>	<p>Tracking and analysis by progress mentors and English department</p>	SH	March 2021
Total budgeted cost:					£500
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?



PP pupils with low literacy levels access one to one literacy interventions	PP pupils increase literacy levels Increase in KS4 of PP pupils obtaining grades 4 and above in English Language GCSE Gap between reading age and chronological age is narrowed	There are a significant number of young people at James Brindley who have lower reading ages compared to their chronological age. Within the Teaching Centres, 53% of pupils tested have reading ages below their chronological age.	Tracking and analysis by progress mentors and English department	SH	March 2021
KS4 pupils offered additional one to one Maths tuition	PP pupils increase numeracy levels. Increase in KS4 of PP pupils obtaining grades 4 and above in Maths GCSE	A significant number of young people who attend James Brindley have achieved below the expected standards for numeracy at KS2. This has arisen also due to large amounts of time missed from school or spending time in other schools when their needs have not been met or when they have not been emotionally available to learn.	Tracking and analysis of data and of exam results in Maths Department	KH	March 2021
Total budgeted cost:					£1500
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
To embed Thrive throughout the Teaching Centres	To improve emotional development and well-being of PP pupils	There is a high number of young people at JBA who have experienced trauma and other A.C.Es.	Whole School Thrive implementation plan Analysis using Thrive online tool	LV	March 2021



To deliver enhanced breakfast clubs within the Teaching Centres	To improve attendance of PP pupils	Many young people who attend JBA have previously been school refusers. Many also come from deprived backgrounds and may miss out on a nutritional breakfast.	Termly analysis of engagement with breakfast club and attendance	EBo	March 2021
				Total budgeted cost:	£3000

Review of expenditure from previous academic year 2019-20

PREVIOUS ACADEMIC YEAR				
Total amount: £46 645				
Quality of teaching for all				
Action	Intended outcome	Impact	Evaluation	Cost
All pupils access BKSB as part of the literacy strategy	<p>PP pupils increase literacy levels</p> <p>PP pupils have increased engagement with lessons</p> <p>Gap between reading age and chronological age is narrowed</p>	<p>According to the data, there was not an increase in literacy levels regarding progress made in English.</p> <p>A second set of reading age data was not taken due to lock down.</p>	<p>The data is only up to March 2020 and therefore a fair comparison cannot be made with the data from 2018 - 19.</p> <p>Evaluation of reading age data cannot be made due to the lack of a second set of data.</p>	£47 145
Pupils with low literacy levels to have access to one to one sessions with a Progress Mentor	<p>PP pupils increase literacy levels</p> <p>Gap between reading age and chronological age in narrowed</p>	<p>According to the data, there was not an increase in literacy levels regarding progress made in English.</p> <p>A second set of reading age data was not taken due to lock down</p>	Hard to evaluate the impact as this only occurred up to March 2020.	



Targeted support				
Action	Intended outcome	Impact	Evaluation	Cost
1:1 Maths tutors	To improve levels of numeracy of PP pupils	Maths tutors were not able to be identified before March, then lockdown happened, and the initiative was paused.		
Other approaches				
Action	Intended outcome	Impact	Evaluation	Cost
To provide resources for Thrive sessions	To improve the emotional development and well-being of PP pupils	<p>5 pupils accessed one to one Thrive interventions across Northfield, Dovedale and Parkway. However, the one to one interventions were paused due to the lockdown. There was one pupil who had personalized resources sent to their home during lockdown.</p> <p>Therefore, the remaining money was used to resource Thrive group spaces prior to starting in September 2020</p>	<p>The engagement of the identified pupils was good, however not sufficient time went by to effectively evaluate impact.</p> <p>Thrive group spaces have had a significant input before their launch in September 2020.</p>	<p>£81.05 Sensory items for DD, £147.03 Thrive resources, £293.21 Sensory resources for Dovedale, £167.80 Thrive room resources PW, £87.79 Thrive room resources, personalized resources £41.99 Total = £818.87</p>
All pupils have access to an enhanced breakfast club offer	PP pupils increase attendance levels	Attendance of PP pupils did increase 2019 - 20(Sept – March) compared to 2018-19	Enhanced breakfast club was only fully up and running in Feb 2020 and therefore there was not sufficient time to fully evaluate the impact	<p>£397 Chairs for Dovedale, £356 chairs, £253 chairs, £18.32 Home food delivery bags, £327.97 freezer, £346.85 toaster, £499 Dishwasher Total = 2198.14</p>

