

UNIVERSAL OFFER:

- 2 DSLs
- Small class sizes, maximum 12
- Teaching assistants available for support
- Supported transition packages
- Safe places in school to go to when in crisis
- Mental Health Practitioner (MHP) presence and access on site
- Key Worker, Pastoral Manager and Attendance officer support
- Key workers work closely with all other professionals (e.g. FTB, FSW, SW)
- Positive behaviour and reward policy which recognises individual pupil need
- Regular Review Meetings (PDRs) with parent/carer, pupil and multi-agency professionals
- Bespoke support plan with evidence-based interventions, on an 'assess, plan, do, review' cycle
- Access to sensory items

All staff receive cycle of training, including ASC, attachment aware (TIAAS), mental health & emotional coaching
ASC and Attachment friendly environment

ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:

- Wellbeing sessions at the start of each day, to reduce anxieties and maximise coping strategies.
- Lessons delivered through *Growth Mindset approach*, to drive motivation and achievement.
 - Skills and training including travel training, life skills and links with CEIAG
 - Across team specialisms, actions and support using research evidence.
- UNICEF RRSA to develop acceptance of difference and diversity and offer a strong moral compass
 - Well-being and personal development syllabus to facilitate and embed the Thrive approach
- Wellbeing Wednesday afternoon, offering a wide range of additional opportunities and development of skills
 - Careers engagement officer meets with all individuals and families to support transition
 - Differentiation and personalization within lessons to meet the needs of all pupils

UNIVERSAL PLUS OFFER

- Mental Health Practitioner (MHP) assessment with identified pupils
- Pastoral team (Pastoral Managers and Attendance Officer) that supports individuals and families
- Referrals made to Forward Thinking Birmingham (FTB)
- Early help referrals and safeguarding referrals made to CASS
- Thrive screening tool to baseline all pupils in their emotional wellbeing
- Teaching Assistants offer additional interventions to support & build the resilience of pupils
- 'Champions' in key areas of Mental Health, Autism and Attachment
- Psychometric assessments to support identification of SEN needs
- SEND support provision plans for identified pupils

ADDITIONAL OFFER

- Referral to external pupil support services
 - e.g. Educational Psychologist, Communication & Autism Team, School Nurse Service
- Application for an Education, Health & Care Plan (EHCP), followed by Annual Reviews
 - Pastoral managers offer targeted interventions
 - Attendance officer offers targeted interventions
 - Targeted use of additional funding
 - Trained TAs carry out targeted interventions
 - Early help assessment completed
 - by pastoral team
 - Thrive interventions carried out by specialist
 - Interventions with Mentors
 - MHP one to one interventions
- Proven expertise of teaching chronically

COMPLEX/SIGNIFICANT OFFER

- Multi-agency meetings inform staff to enable inclusion of all young people
- DSLs attend CIN and CP meetings to inform safeguarding the YP at school
- Flexible, personalised part-time timetable (short-term) to meet fluctuating health needs and reviewed regularly – to provide access to a full timetable ASAP (with health professional support)
 - Application and targeted use of ESN (Exception Special Needs) Funding
 - Day 1 safe-guarding visits for LAC
 - CP and CIN