

**UNIVERSAL OFFER**

- 2 onsite DSLs.
- Small class sizes up to 8/9 pupils
- Teaching assistant support
- Supported transition packages
- Sensory room
- Access to SEN boxes in every classroom
- Safe places in school to go to when in crisis
- Key Worker and Pastoral Manager support
- Key workers work closely with all other professionals (e.g. FTB, FSW, SW)
- Positive behaviour and reward policy which recognises individual pupil need
- Regular *Review Meetings (PDRs)* with parent/carer, pupil and multi-agency professionals
- Annual EHCP reviews with parent/carer, pupil and multi-agency professionals
- Bespoke support plans with known interventions, on an 'assess, plan, do, review' cycle
- All staff receive cycle of training, including ASC, attachment aware, mental health & emotional coaching
- ASC and Attachment friendly environment
- Psychometric assessment (WRAT) to support identification of SEN needs

**ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:**

- Well-being sessions at the start of each day, to reduce anxieties and maximise coping strategies
- Lessons through *Growth Mindset* approach, to drive motivation and achievement.
- Skills and training including travel training, life skills and links with CEIAG
- UNICEF RRSAs to develop acceptance of difference and diversity and offer a strong moral compass.
- Well-being and personal development syllabus to facilitate and embed the Thrive approach
- Wellbeing Wednesday afternoon, offering a wide range of additional opportunities and development of skills
- Careers engagement officer meets with all individuals and families to support transition
- Differentiation and personalization within lessons to meet the needs of all pupils

**UNIVERSAL PLUS OFFER**

- Pastoral team (Pastoral Managers and Attendance Officer) that supports individuals and families
- Referrals made to Forward Thinking Birmingham (FTB)
- Early help referrals and safeguarding referrals made to CASS
- Thrive screening tool to baseline all pupils in their emotional wellbeing
- Teaching Assistants offer additional interventions to support & build the resilience of pupils
- 'Champions' in key areas of Mental Health, Dyslexia, Autism and Attachment who offer interventions and support to staff

**ADDITIONAL OFFER**

- Referral to external pupil support services e.g. Educational Psychologist, 'Communication & Autism Team' and School Nurse Services
  - Pastoral managers offer targeted interventions
  - Attendance officer offers targeted interventions
  - Targeted use of additional funding
- Trained TAs carry out targeted interventions
  - Early help assessment completed by pastoral team
  - Thrive interventions carried out by specialist
- Interventions with Mentors

**COMPLEX/SIGNIFICANT OFFER**

- Multi-agency meetings inform staff to enable inclusion of all young people
- DSLs attend CIN and CP meetings to inform safeguarding the YP at school
- Flexible, personalised part-time timetable (short-term) to meet fluctuating health needs and reviewed regularly – to provide access to a full timetable ASAP (with health professional support)
- Application and targeted use of ESN (Exception Special Needs) Funding
- Day 1 safe-guarding visits for LAC CP and CIN