Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Contact by Key Worker via telephone.
- Guidance to learning that they can complete independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Live face-to-face sessions may be shorter to ensure pupils are able to maintain concentration.
- Work may be re-ordered to ensure more appropriate content is covered online.
- Delivery will be different to ensure it is accessible online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work and form) will take pupils broadly each day:

| Key Stage 2 | 4 hours |
| Key Stage 3 and 4 | 5 hours |

Accessing remote education

How will my child access any online remote education you are providing?
- Office 365 Teams & SharePoint
- Subject Specific Websites or learning platforms such as Educake, Kerboodle

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:

- Issue all pupils with a Chromebook

- Families can contact Key Workers or Centre Leaders for support in accessing a Wi Fi Connection

- Post printed materials to pupils

- Pupils can submit work via:

   o Microsoft Teams and Assignments

   o Email

   o Bring paperwork back to school when they return

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches we use include:

- live teaching (online lessons via Microsoft Teams)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Where possible we would like pupils to engage in the work set. This means:
    o Attempting the work set
    o Asking for help if struggling
    o Seeking out guidance if unable to use IT
- Where possible we would like parents/carers to:
    o Support their child in accessing learning
    o Find a suitable place in the home to complete work
    o Support their child with the learning
    o Talk about what they are learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Attendance and engagement via VIP points is monitored to every lesson
- Key Workers and/or Teachers will discuss low levels of engagement with parents/carers
- Attendance and engagement reports will be shared with parents/carers
- Centre Leaders will monitor engagement and attendance and review timetables and work provided to ensure individuals can access learning.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Assessment and Feedback will take place weekly via a variety of methods including

- Verbal feedback via live teaching sessions
- Written feedback through Teams Assignments or directly on work completed via Microsoft Office Documents.
- Completed online quizzes or other online assessments

- External websites such as Educake, Kerboodle and Socrates

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Provide guidance on adaptive technologies via Microsoft such as; screen readers, audio captions and visual adaptations such as screen colours and font size.
- Discussing with families additional support individuals need and sharing support plans with all teachers. Adaptations may be unique to the individual pupil, such as, the type of work set, expectations of engagement

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be encouraged to join the lesson via Teams. This could be directly with the teacher or via another adult such as a Teaching Assistant. Work will be shared and pupils will be supported via the online sessions.

Pupils should return work electronically or in paper format when they return to school