

**UNIVERSAL OFFER**

14 DSLs.

Small class sizes.

Teaching assistant support.

Supported transition packages.

Sensory room at BCH and Dovedale.

Access to SEN boxes in all classrooms of teaching centres

Transition via nurture groups at Parkway and Northfield.

Safe places in school to go to when in crisis.

Key Worker and Pastoral Manager support in school, either through in-class support or 1-1 sessions outside to specifically address transitioning back into class.

Positive recognition of improved effort and/or achievement, through Reward System.

Regular *Review Meetings* with parent/carer, pupil and multi-agency professionals to inform on *support plan*: focused on small steps to support engagement.

Bespoke support plan with known interventions, on an 'assess, plan, do, review' cycle.

Teaching Assistants also offer additional interventions to support & build the resilience of pupils.

Thrive rooms at Teaching Centres

**ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:**

- Therapeutic/well-being sessions at the start of each day, to reduce anxieties and maximise coping strategies.
- Lessons to develop *Growth Mindset*, to drive motivation and achievement.
- Skills and training including travel training, life skills and links with CEIAG
- Enhanced awareness by all staff due to excellent Mental Health CPD e.g. 'Attachment' Behaviour, Autism and
- Effective, known strategies, proven through *evidence-based research* of best practice, gained in specialist training.
- UNICEF RRSA to develop acceptance of difference and diversity and offer a strong moral compass.
- PSHE and SRE syllabus to facilitate embedding *good mental health* into all aspects of school life- and support schools in engaging parents/carers.
- 'Emotion Coaching' ethos for pupils, parents and staff across the provision.
- A pastoral team that supports individuals and families.

**UNIVERSAL PLUS OFFER**

Mental Health Practitioner assigned to offer support and therapy to any pupil awaiting input from Forward Thinking Birmingham (FTB) at PKW/NF.

Input from Forward Thinking Birmingham (FTB).

Early help referral.

Thrive screening for all pupils to screen their emotional wellbeing.

**ADDITIONAL OFFER**

Utilisation of external pupil support services

e.g. Educational Psychologist, 'Communication

& Autism Team' and School Nurse Services.

Application for an Education, Health & Care Plan (EHCP)

TA Champions, specialising in dyslexia, ASC, SALT and Anxiety.

Targeted use of additional funding to maximise benefit.

Family support involvement,

**COMPLEX/SIGNIFICANT OFFER**

Proven expertise of teaching chronically socially isolated young people and supporting their transition (Short Term Provision).

Existing partnerships, with in-patient mental health provision, give staff enhanced expertise.

Access to Multi-disciplinary teams including Psychology, Speech and Language, Healthcare, Occupational Health Flexible, personalised part-time timetable (short-term) to meet fluctuating health needs and reviewed regularly – to provide access to a full timetable ASAP.

Targeted use of exceptional SEN Funding (1:1) to improve outcomes.

Family support Social worker involvement, initiated by school.

Day 1 safe-guarding visits for LAC CP and CIN.