

UNIVERSAL OFFER

2 DSLs
Small class sizes
Teaching assistant support
Safe places in school to go to when in crisis
Mental Health Practitioner (MHP) presence and access on site
Key Worker and Pastoral Manager support in school, either through in-class support or 1-1 sessions outside to specifically address transitioning back into class.
Attendance officer, working closely with the family, completing home visits and providing support and interventions to help pupils reengage with school.
Positive recognition of improved effort and/or achievement, through Reward System.
Regular *Review Meetings* with parent/carer, pupil and multi-agency professionals to inform on *support plan*: focused on small steps to support engagement.
Bespoke support plan with known interventions, on an 'assess, plan, do, review' cycle.
Teaching Assistants also offer additional interventions to support & build the resilience of pupils.
Lead Autism Practitioner who liaises closely with the Communication Autism Team, to coordinate interventions and develop practice.

ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:

- Structured form time activities at the start of each day, to reduce anxieties and maximise coping strategies.
- Differentiated lessons, with a visual, auditory and kinaesthetic activities
- Access to an outdoor learning area and forest schools. Interventions with the rabbits.
- Lessons to develop *Growth Mindset*, to drive motivation and achievement.
- Enhanced awareness by all staff due to excellent Mental Health CPD e.g. 'Attachment' Behaviour and Autism
- UNICEF RRSAs to develop acceptance of difference and diversity and offer a strong moral compass.
- PSHE and SRE syllabus to facilitate embedding *good mental health* into all aspects of school life- and support schools in engaging parents/carers and Friends for Life Programme
- 'Emotion Coaching' ethos for pupils, parents and staff across the provision.
- Literacy and numeracy interventions

UNIVERSAL PLUS OFFER

Mental Health Practitioner assigned to offer support and therapy to any pupil awaiting input from Forward Thinking Birmingham (FTB).
Input from Forward Thinking Birmingham
Early help referral.
SEN assessment identifying areas needing support.
Thrive screening tool to baseline all pupils in their emotional wellbeing

COMPLEX/SIGNIFICANT OFFER

Proven expertise of teaching chronically socially isolated young people and supporting their transition (Short Term Provision).
Existing partnerships, with in-patient mental health provision, give staff enhanced expertise.
In exceptional circumstances pupils with EHCPs may receive SEN Funding for a one-to-one Teaching Assistant to improve outcomes.
Family support Social worker involvement, initiated by school.
Day 1 safe-guarding visits for LAC, CP and CIN.

ADDITIONAL OFFER

Utilisation of external pupil support services e.g. Educational Psychologist, 'Communication & Autism Team' and School Nurse Services.
Interventions from the Speech and Language therapist.
Collecting and collating evidence in order to assist the pupil's 'home school' to make an application for an Education, Health & Care Plan (EHCP)
Targeted use of additional funding to maximise benefit.
Family support involvement, Initiated by school.
Specialist first aiders for diabetes or other health condition
Thrive interventions carried out by specialist