

UNIVERSAL OFFER

One onsite DSL.
Small class sizes in the teaching rooms,
Primary and Secondary.
Teaching assistant support.
Sensory room at BCH.
Access to SEN resources in all classrooms, which are also available for ward based teaching.
Positive recognition of improved effort and/or achievement, through Reward System.
Regular *Review Meetings* with parent/carer for long term patients, pupil and multi-agency professionals to
inform on *teaching plans*: focused on physical and cognitive needs to support engagement.
Teaching Assistants also offer additional interventions to support & build the resilience of pupils.

ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:

- When appropriate, lessons to develop *Growth Mindset*, to drive motivation and achievement.
- Enhanced awareness by all staff due to excellent Mental and Physical Health CPD e.g. 'Attachment' Behaviour, Autism and PMLD training.
- Effective, known strategies, proven through *evidence-based research* of best practice, gained in specialist training.
- Plus 'Lead Practitioners' in key areas of Special Educational Needs including, Dyslexia and PMLD.
- UNICEF RRSA to develop acceptance of difference and diversity and offer a strong moral compass.
- PSHE and SRE syllabus to facilitate embedding *good mental health* into all aspects of school life- and support schools in engaging parents/carers.
- 'Emotion Coaching' ethos for pupils, parents and staff across the provision.
- A multi-disciplinary team that supports individuals and families.

UNIVERSAL PLUS OFFER

Skilled staff assigned to offer support
to pupils, in class or on the
Ward, who may require special
Educational support.
Identification of special
Educational needs through
Assessments by
In house specialist
Assessor.
Thrive screening tool to baseline
pupils in their emotional wellbeing

ADDITIONAL OFFER

Utilisation of external pupil support services through
home school liaison.
e.g. Educational Psychologist, 'Communication
& Autism Team' and School Nurse Services.
Supporting the application for an Education, Health &
Care Plan (EHCP)
Targeted use of additional funding through liaison with
Home schools to maximise benefit.
Family support involvement,
Initiated by the home school,
with our support

COMPLEX/SIGNIFICANT OFFER

Proven expertise of teaching pupils with
Acquired Brain Injury and supporting their transition to
(Short Term Provision).
Existing partnerships, with in-patient mental and
physical health provision, give staff enhanced expertise.
Access to Multi-disciplinary teams including Psychology,
Speech and Language, Healthcare, Occupational Health
Flexible, personalised part-time timetable (short-term)
to meet fluctuating health needs and reviewed regularly
– to provide access to a full timetable ASAP.
Family support Social worker involvement, initiated
by the home school and the multi-disciplinary team with
our support.