

UNIVERSAL OFFER

- 2 onsite DSLs.
- Small class sizes up to 8/9 pupils
- Teaching assistant support
- Supported transition packages
- Sensory room
- Access to SEN boxes in every classroom
- Safe places in school to go to when in crisis
- Key Worker and Pastoral Manager support
- Key workers work closely with all other professionals (e.g. FTB, FSW, SW)
- Positive behaviour policy which recognises individual pupil need
- Regular *Review Meetings (PDRs)* with parent/carer, pupil and multi-agency professionals
- Annual EHCP reviews with parent/carer, pupil and multi-agency professionals
- Bespoke support plans with known interventions, on an 'assess, plan, do, review' cycle
- Teaching Assistants also offer additional interventions to support & build the resilience of pupils
- All staff receive cycle of training, including ASC, attachment aware, mental health awareness and

ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:

- Well-being sessions at the start of each day, to reduce anxieties and maximise coping strategies
- Lessons to develop *Growth Mindset*, to drive motivation and achievement.
- Skills and training including travel training, life skills and links with CEIAG
- Effective, known strategies, proven through *evidence-based research* of best practice, gained in specialist training.
- 'Champions' in key areas of Mental Health, Dyslexia, Autism and Attachment, including MH First Aid training.
- UNICEF RRSA to develop acceptance of difference and diversity and offer a strong moral compass.
- Well-being and personal development syllabus to facilitate embedding *well-being* into all aspects of school life- and support schools in engaging parents/carers
- A weekly well-being afternoon which offers a wide range of additional opportunities and development of skills
- Careers engagement officer meets with all individuals and families to support transition

UNIVERSAL PLUS OFFER

- Pastoral team (Pastoral Managers and Attendance Officer) that supports individuals and families
- Referrals made to Forward Thinking Birmingham (FTB)
- Early help referrals and safeguarding referrals made to CASS
- Thrive screening tool to baseline all pupils in their emotional wellbeing

COMPLEX/SIGNIFICANT OFFER

- Multi-agency meetings inform staff to enable inclusion of all young people
- DSLs attend CIN and CP meetings to inform safeguarding the YP at school
- Flexible, personalised part-time timetable (short-term) to meet fluctuating health needs and reviewed regularly – to provide access to a full timetable ASAP
- Application and targeted use of ESN (Exception Special Needs) Funding
- Day 1 safe-guarding visits for LAC CP and CIN

ADDITIONAL OFFER

- Utilisation of external pupil support services e.g. Educational Psychologist, 'Communication & Autism Team' and School Nurse Services
- Pastoral managers offer targeted interventions with individuals
- Attendance officer offers targeted interventions with individuals
- Targeted use of additional funding
- Trained TAs carry out targeted dyslexia interventions
- Early help assessment completed by pastoral team
- Thrive interventions carried out by specialist