

Policy/Procedure creator: Matt Rogers

Policy/Procedure created: 14/10/2020

Centre Name	James Brindley School
Centre Number	20137
Date policy first created (dd/mm/yyyy)	03/03/2018
Current policy reviewed by	Matt Rogers
Current policy approved by	Kevin Biggs
Date of next review (dd/mm/yyyy)	01/10/2021

## Key staff involved in the policy

Role	Name
Exams officer	Matt Rogers
ALS lead/SENCo	Lisa Valentini
Senior leader(s)	Kevin Biggs
Head of centre	Hardip Bissell
Other staff (if applicable)	SENCos

This policy is reviewed and updated annually to ensure that separate invigilation at James Brindley School is awarded and managed in accordance with current requirements and regulations.

References in this policy to AA and ICE refer to the JCQ publications **Access Arrangements and Reasonable Adjustments** and **Instructions for conducting examinations**.

## Introduction

Separate invigilation within the centre is an available access arrangement as defined in the JCQ regulations. This is an arrangement where a candidate with an established difficulty may be eligible to take an examination accommodated in another room separate to the main cohort.

## Purpose of the policy

The purpose of this policy is to confirm the criteria when this arrangement may be considered and granted for a candidate at James Brindley School in compliance with the regulations.

## 1. Decisions on the awarding of the arrangement

At James Brindley School, decisions on the awarding of the arrangement are made by:

- Centre Exam Liason (Co-ordinator)
- Matt Rogers
- Kevin Biggs

Decisions are based on:

- Whether the candidate has a substantial and long term impairment which has an adverse effect (AA 5.16)
- The candidate's normal way of working within the centre (AA 5.16)
- Ensuring the proposed arrangement does not disadvantage or advantage the candidate (AA 4.2.1)

Additional information:

N/A

## 2. Criteria for the awarding of the arrangement

Separate invigilation will be considered where the arrangement would prevent a candidate from being placed at a substantial disadvantage and where the following conditions are met:

- The candidate has an established difficulty as defined in section 5.16 of the JCQ's **Access Arrangements and Reasonable Adjustments** publication (ICE 14.18)
- The candidate has a long-term medical condition or long term social, mental or emotional need (AA 5.16)
- The candidate's difficulties are established within the centre and known to relevant staff or a senior member of staff with pastoral responsibilities (AA 5.16)
- Separate invigilation reflects the candidate's normal way of working in internal tests and mock examinations because of a long term medical condition or long term social, mental or emotional needs (AA 5.16)
- Where a candidate is subject to separate invigilation within the centre, the regulations and guidance within the JCQ publication **Instructions for conducting examinations** will be adhered to, particularly in relation to accommodation and invigilation arrangements (ICE 14.18)

Additional information:

N/A

### 3. Separate room arrangements

At James Brindley School arrangements for seating candidates in rooms separate to the main cohort may be put in place in other circumstances. As and when applicable, these circumstances include:

seating candidates in a 'smaller' room, 'access arrangements' room, how candidates with readers, scribes, high anxiety candidates, or those using word processors etc. are seated/roomed