

Year 7 Catch up Funding 2018/19

Context

Number of Eligible pupils	Funding Available: Year 2018/19
21 pupils across Dovedale Centre and Northfield	£1801.13 includes £71.13 brought forward from 17/18

Objective	Allocation	Action	Expected Outcomes	Impact	Lead Person
To improve access to books. To encourage pupils to read for pleasure to increase their language skills and use of vocabulary.	£91.64	Purchase waterproof card for Northfields.	Books will be portable and accessible to all year 7 students. Pupils to engage in text of choice. Pupils to take ownership of books and share knowledge amongst their peers.	<ul style="list-style-type: none"> An increase in vocabulary use within class discussions. An increase in confidence when speaking orally about the content of what they had read. Engagement with other texts within the classroom. 	Charmaine Parry/Parminder Mann-Director of English
To develop students experiences of the world and engage with curriculum topics.	£121.00	Year 7 students to attend Awful Auntie at Theatre	Pupils exposed to new experiences and increase their confidence in a topic or theme.	An increase in confidence when speaking orally about the content of what they had read. Engagement with topics.	Charmaine Parry/Parminder Mann-Director of English

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<p>To encourage pupils to increase their language skills, vocabulary and understanding of words.</p>	<p>£32.30</p>	<p>Purchase dictionaries for students use</p>	<p>Pupils explore and increase level of independence in discovering words</p>	<p>An increase in vocabulary use within class discussions.</p> <p>An increase in confidence when speaking orally about the content of what they had read.</p> <p>Engagement with other texts within the classroom.</p> <p>Improved progress via BKSB and reading age.</p>	<p>Charmaine Parry/Parminder Mann-Director of English</p>
<p>To encourage pupils to increase their language skills, vocabulary and understanding of words.</p>	<p>£29.90</p>	<p>Purchase thesaurus for students use</p>	<p>Pupils explore and increase level of independence in discovering words</p>	<p>An increase in vocabulary use within class discussions.</p> <p>An increase in confidence when speaking orally about the content of what they had read.</p> <p>Engagement with other texts within the classroom.</p> <p>Improved progress via BKSB and reading age.</p>	<p>Charmaine Parry/Parminder Mann-Director of English</p>
<p>To develop students experiences of the world and engage with curriculum topics.</p>	<p>£251.31</p>	<p>Purchase VR Headsets for use in classroom</p>	<p>Pupils explore different VR settings, exposing them to new experiences and increase their confidence in a topic or theme.</p>	<p>An increase in confidence when speaking orally about the content of what they had read.</p> <p>Engagement with topics.</p>	<p>Charmaine Parry/Parminder Mann-Director of English</p>

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To provide individual support for students with specific needs.	£777.00	Fund Progress Mentor (25 inputs) to work with students	Pupils engage with numeracy and literacy sessions in order to access curriculum in timetabled lessons.	Greater number of year 7 students were able to access the year 7 curriculum.	Kath Hunter – Director of Maths & Charmaine Parry/Parminder Mann-Director of English
To provide pupils with support with missed learning to be used in intervention sessions.	£208.00	Purchase KS3 Catch-up Complete Bundle: Workbooks 1-5, to use with intervention groups.	Pupils make higher levels of progress in Mathematics.	An increase in the understanding of maths concepts and increased engagement in Maths lessons.	Kath Hunter – Director of Maths
To engage pupils with Maths and to deliver aspects in an interactive manner.	£292.37	Purchase Maths Games to use with students.	Pupils to have higher levels of engagement in Maths lesson which will improve levels of progress.	Pupils have increased EFL (Engagement for Learning) scores. Pupils are more engaged in the Maths games.	Kath Hunter – Director of Maths

Impact

Young people are graded with a forecast grade for their end of Key Stage 4 result and a Progress grade throughout the year. This data, along with attendance data, has been used to look at impact of interventions generated from the Year 7 Catch-up Fund. For more information on the grading system at James Brindley Academy [click here](#).

English

Grade Comparison	First Data Entry (2018)	Last Data Entry (2019)	Change	Notes
Forecast Grade GCSE	3	4	+1	Improved forecast grade on average from a 3 to 4.
Forecast Grade Entry Level	1	0	-1	Child has moved from Entry Level to GCSE.
Progress Grade GCSE	P+	P+	-	Progress has remained high throughout the year in English
Progress Grade Entry Level	P-	P	+1	Progress has improved at Entry Level in English.

Maths

Grade Comparison	First Data Entry (2018)	Last Data Entry (2019)	Change	Notes
Forecast Grade GCSE	5	5	-	Forecasts have remained the same for GCSE.
Forecast Grade Entry Level	3	3	-	Forecasts have remained the same for Entry Level students.
Progress Grade GCSE	P	P	-	Progress has been maintained for GCSE students.
Progress Grade Entry Level	P-	P	1	Progress has improved for Entry Level students.