

End of Key Stage 2 SATs Results & Progress Data 2019

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6 pupils in total = 1 Pupil = 16.7%

N.B Writing is Teacher Assessed – See Teacher Assessment table

READING	% did not sit SATs	% Pupils completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	6.7% (4)	33.3% (2)	Pupil 1 = 106 Pupil 2 = 95	100.5	50%	16.7%

SPaG	% did not sit SATs	% completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	6.7% (4)	33.3% (2)	Pupil 1 = 100 Pupil 2 = 99	99.5	50%	16.7%

MATHS	% did not sit SATs	% completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	6.7% (4)	33.3% (2)	Pupil 1 = 107 Pupil 2 = 95	101	50%	16.7%

	% National figures 2018 - 19	% JBS DATA 2018 - 19 Based on SATs Reading, SPaG, Maths & Teacher Assessment for Writing (6 pupils)	% JBS DATA 2018-19 Based on Teacher Assessment for Reading, Writing & Maths (6 pupils)
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Met the expected standard in reading, writing & maths	66%	0%	0% (0)
Met the expected standard in reading	73%	16.7% (1)	0% (0)
Met the expected standard in maths	79%	16.7% (1)	0% (0)
Met the expected standard in SPaG	78%	16.7% (1)	
Met the expected standard in writing	78%		0% (0)

End of Key Stage 2 Teacher Assessments

6 pupils in total = 1 Pupil = 16.7%

Reading = 100% working at pre-key stage			
Number	%	End of key stage working at grades by teacher	
		Standard 1	Pre-key stage standards
		Standard 2	
1	16.7	Standard 3	
		Standard 4	
1	16.7	Standard 5	
4	66.7	Standard 6	
<u>Working at the expected standard</u>			
0% working at expected standard in Reading			

Writing = 100% working at pre-key stage			
Number	%	End of key stage working at grades by teacher	
		Standard 1	Pre-key stage standards
		Standard 2	
1	16.7%	Standard 3	
2	33.3%	Standard 4	
3	50%	Standard 5	
		Standard 6	
<u>Working at the expected standard</u>			
0% working at expected standard in Writing			



Maths = 100% working at pre-key stage		
Number	%	End of key stage working at grades by teacher
		Standard 1
		Standard 2
		Standard 3
		Standard 4
2	33.3%	Standard 5
4	66.7%	Standard 6
Working at the expected standard		
0% Working at expected standard in Maths		

Science = 100% working below Expected Standard		
Number	%	End of key stage working at grades by teacher
6	100%	HNM - Has not met the expected
		<u>EXS - Working at the expected standard</u>
0% Working at expected standards in Science		

James Brindley internal progress (YEAR 6 – 6 PUPILS)			
(3 point progress should be made over the academic year)			
Data is based on the Chris Quigley Milestones that Primary use for assessments			
Pupil	Maths	Writing	Reading
Pupil 1	6.4	8.9	8.0
Pupil 2 (expected 2.0 as started later in year)	8.8	4.0	7.5
Pupil 3 (expected 2.5 as started later in year)	6.6	3.1	4.5
Pupil 4 (expected 2.5 as started later in year)	3.8	1.8	6.0
Pupil 5	3.4	1.4	4.5

Pupil 6	0.7	0.6	1.5
% Below	16.7%	50%	16.7%
% Expected	0%	0%	0%
% Exceeded	83.3%	50%	83.3%
% of pupils making expected or above	83.3%	50%	83.3%

James Brindley internal progress (ALL C REG PUPILS – 8 Pupils) (3 point progress should be made over the academic year) Data is based on the Chris Quigley Milestones that Primary use for assessments			
Pupil	Maths	Writing	Reading
Pupil 1 (Yr 6)	6.4	8.9	8.0
Pupil 2 (Yr 6) (expected 2.0 as started later in year)	8.8	4.0	7.5
Pupil 3 (Yr 6) (expected 2.5 as started later in year)	6.6	3.1	4.5
Pupil 4 (Yr 6) (expected 2.5 as started later in year)	3.8	1.8	6.0
Pupil 5 (Yr 6)	3.4	1.4	4.5
Pupil 6 (Yr 6)	0.7	0.6	1.5
Pupil 7 (Yr 5)	4.1	3.1	3.5
Pupil 8 (Yr 5)	3.6	3.4	4.5
% Below	12.5%	37.5%	12.5%
% Expected	0%	0%	0%
% Exceeded	87.5%	62.5%	87.5%
% of pupils making expected or above	87.5%	62.5%	87.5%