

Pupil premium grant expenditure: report for 2018/19

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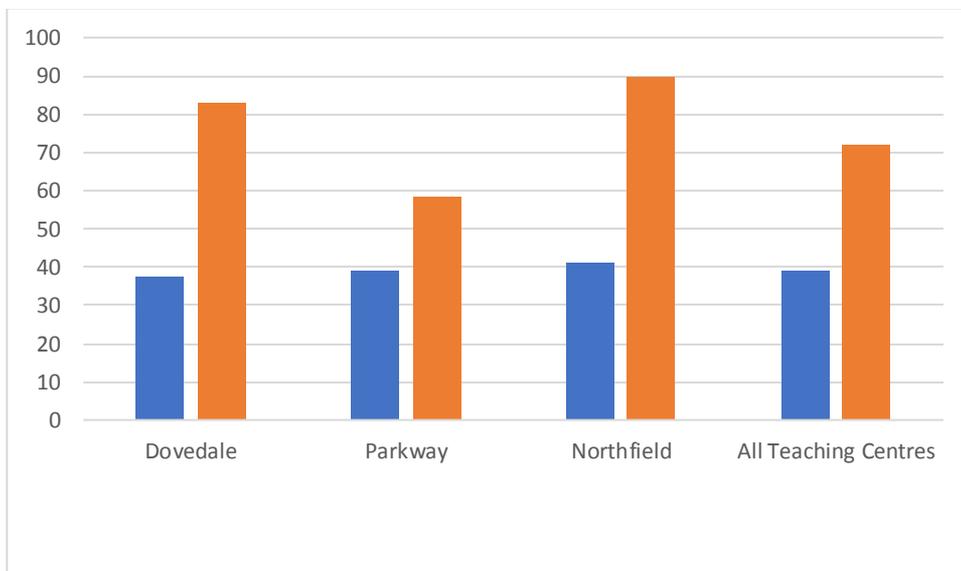


Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	234
Total number of pupils eligible for PPG	95 4 Primary 91 Secondary
Amount of PPG received per pupil	£1320 per primary pupil £935 per secondary pupil
Amount of PPG expected	£5280 + £85 085 =£90 365
Total amount of PPG actually received	£77 880.01

Due to a large number of pupils being dual registered, a significant amount of money which should be received by James Brindley, is instead received by the home school. This year, £12539.99 was not received that should have been received. Consideration for future years needs to be given to how this money can be accrued efficiently.



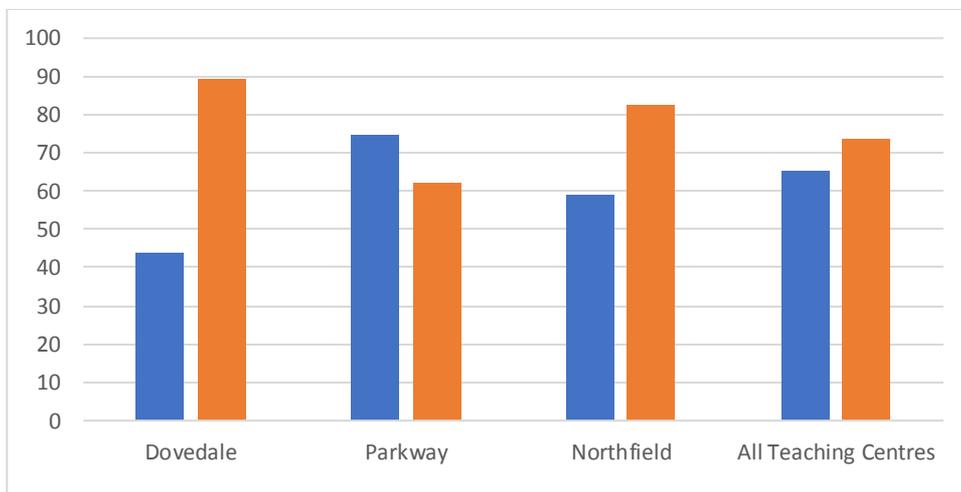
Comparison of current performance with previous performance English		
2017-18 Data measures % making expected progress (3 levels of progress from KS2 to KS4)		
2018-19 Data measures % making P or P+ (on track to reach forecast grade)		
	2017 - 18	2018 -19
% of pupils making expected progress in English across all Teaching Centers	37% PP 50.9% NPP	72% PP 73.8% NPP
% of pupils making expected progress in English at Dovedale	37.5% PP 47.8% NPP	82.8% PP 72.4% NPP
% of pupils making expected progress in English at Northfield	40.9% PP 44.4% NPP	89.7% PP 91.7% NPP
% of pupils making expected progress in English at Parkway	35% PP 62.5% NPP	58.3% PP 66.7% NPP
% of pupils Year 11 pupils achieving grade 4 or above in English (Language and Literature)	48.3%PP 38.5% NPP	67.3% PP 64% NPP



	2017-18 Data measures % making expected progress (3 levels of progress from KS2 to KS4)
	2018-19 Data measures % making P or P+ (on track to reach forecast grade)



Comparison of current performance with previous performance		
Maths		
2017-18 Data measures % making expected progress (3 levels of progress from KS2 to KS4)		
2018-19 Data measures % making P or P+ (on track to reach forecast grade)		
	2017 - 18	2018 -19
% of pupils making expected progress in Maths across all Teaching Centers	66% PP 56.7% NPP	73.9% PP 71.7% NPP
% of pupils making expected progress in Maths at Dovedale	58.3% PP 47.8% NPP	89.3% PP 91.3% NPP
% of pupils making expected progress in Maths at Parkway	75% PP 68.8% NPP	62.1% PP 56% NPP
% of pupils making expected progress in Maths at Northfield	59.3% PP 57.1% NPP	82.8% PP 66.7% NPP
% of Year 11 pupils achieving grade 4 or above in Maths	41.4% PP 31.3% NPP	33.3% PP 43.8% NPP



	2017-18 Data measures % making expected progress (3 levels of progress from KS2 to KS4)
	2018-19 Data measures % making P or P+ (on track to reach forecast grade)



Summary of PPG spending

Objectives in spending PPG:

- Gaps in English at Dovedale are reduced by at least 2pts during the academic year
- Gaps in Maths at Parkway is reduced and engagement improved
- Gaps in Maths at Dovedale is reduced and engagement improved
- Increase attendance of PP pupils at teaching centers

Summary of spending and actions taken:

Planned actions:

Progress mentor to provide tailored interventions for PP pupils at Dovedale in literacy

- increased focus on reading inside and outside of school
- engagement of parents to support pupil reading at home
- PP areas of interest to be targeted in available literacy resources
- Identify new platforms for access to literacy approaches e.g. online software

Progress mentor to provide tailored interventions for PP pupils at Northfield in Maths and Literacy

- Engagement in Maths to be improved
- Gaps in Maths reduced at Northfield
- Gaps in English reduced at Northfield

Progress mentor to provide tailored interventions for PP pupils at Parkway in Maths

Additional one to one tutoring for identified pupil premium pupils outside of school hours

- Engagement in Maths to be improved
- Gaps in Maths reduced at Parkway
- Gaps in English reduced at Parkway

£85 000 – projected cost

Attendance officers to work with PP families to reduce barriers to school attendance and identify strategies which would improve/encourage pupils to attend

£47 970 – projected cost

Outcomes to date:

Progress mentor interventions:

At KS3, 28 pupils have accessed one hour of one to one English and Maths interventions with the Progress Mentor.

All pupils also received an additional hour of English intervention (BKSB program) within a small group.

16 of these pupils (57%) have increased their level in English.

6 of these pupils (21%) have increased their level in Maths.

At KS4, 8 pupils have accessed one hours of one to one English interventions with the Progress Mentor.

All pupils at KS4 have also access an additional hour of English intervention (BKSB program) within a small group.

At Dovedale, 25 pupil premium pupils have accessed additional English interventions. These have been BKSB program in a small group and additional one to one interventions. 64% of these pupils improved their level achieved on the BKSB program in English. 16 of these pupils also access maths based interventions with the Progress Mentor. 31% of these pupils improved their level in Maths after these interventions.

At Dovedale, Progress mentor interventions have also been used to address SEMH needs with identified pupils.

Maths tutoring interventions:

One to one Maths tuition – offered to every PP at NF, DD, and PW from KS2 up to KS4 via letter. 17 parents responded with interest. Out of these, 11 pupils received tutoring either in the home or after school within center. This was limited by the pupil either disengaging or lack of availability of staff or time. £1060 was spent in total – 58 sessions at £20 a session. These were delivered by members of the JB Maths team and two members of the science department.

Pupil in KS2 (1 year 6 pupils) – one pupil moved from moving towards age related expectations to sitting comfortably within age related expectations for all subjects covered.

Pupils in KS4 who received additional maths tutoring (all year 11) either achieved their forecast grade or exceeded their forecast by one grade.

Anecdotal evidence from parents suggests that the one to one setting for many of these pupils really benefitted them and their confidence as well as anxiety levels.

Attendance:

Attendance officer continue to work with PP families to reduce barriers to school attendance and to identify strategies which could improve/encourage pupils to attend.

When comparing the young people's previous attendance at the previous school, the data shows that:

At Parkway, 76% of those pupils who we have collected data for, have an increased attendance compared to when they attended their home school.

At Northfield, 85% of those pupils who we have collected data for, have an increased attendance compared to when they attended their home school.

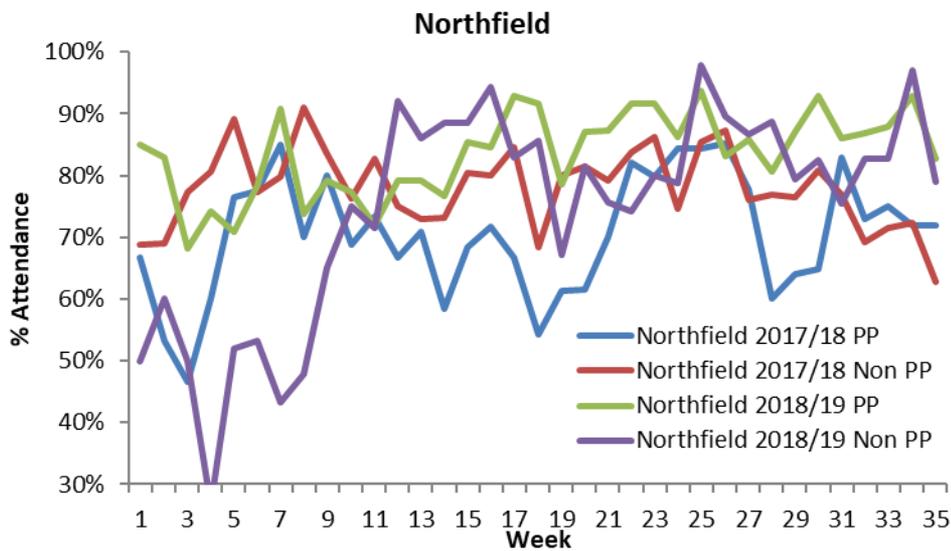
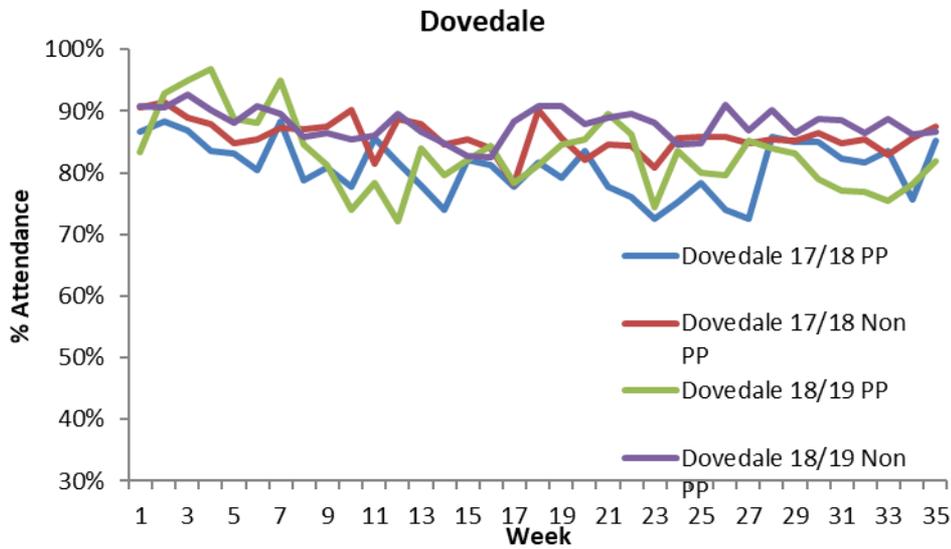
At Dovedale, 82% of those pupils who we have collected data for, have an increased attendance compared to when they attended their home school.

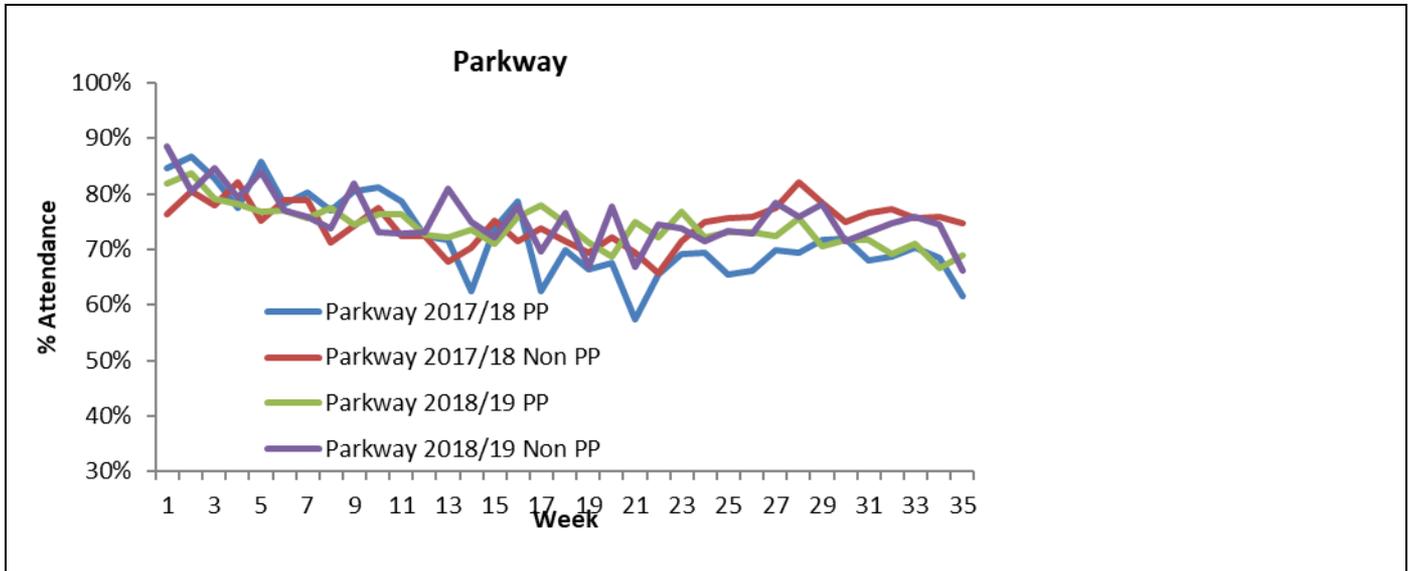
In terms of whole school attendance, the following trends can be identified:

At Northfield, Pupil premium attendance has been consistently higher for this academic year compared to last academic year.



At Dovedale, Pupil premium attendance has been higher than the year before for about 2/3 of the academic year.
 At Parkway, Pupil premium attendance has been higher than the year before for about 1/2 of the academic year.





Below is the attendance for each centre at the end of the year:

Pupil premium	Sum of 2017/18 %	Sum of 2018/19%
DD	81.76	82.51
NF	72.25	83.72
PW	71.21	73.53
Non Pupil premium	Sum of 2017/18 %	Sum of 2018/19%
DD	86.12	87.81
NF	76.33	80.03
PW	75.3	74.55

This data shows that the cumulative attendance for pupil premium pupils at all centres has increased compared to last year.

Further actions:

- To continue to focus on improving attendance at all teaching centres.
- To look at different approaches to working with particularly hard to reach families.
- To consider putting the Maths tuition at an earlier stage in the academic year so that more pupils can access the intervention.
- To consider how the total amount of pupil premium funds can be collected by James Brindley.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Summer Club	£305.75	<ul style="list-style-type: none"> To work with individuals to reduce barriers to school attendance Individuals accessed a literacy based 3 day summer club 	5 Pupils accessed the Summer school put on at Dovedale
Poetry workshop and staff CPD	£400	To develop new platforms for access to literary approaches	% of PP pupils making progress toward forecast grade in English across all Teaching Centers has improved from 39% to 72% (see graph for different measures)
IT equipment and consumables	£122.77	To develop new platforms for access to literary approaches	% of PP pupils making progress towards forecast grade in English across all Teaching Centers has improved from 39% to 72% (see graph for different measures)
Tuition	£1060	<ul style="list-style-type: none"> Making personal tuition available to those who need additional time in order to close gaps in their knowledge. Gaps in Maths at teaching centres are reduced. 	Pupil in KS2 (1 year 6 pupils) – one pupil moved from moving towards age related expectations to sitting comfortably within age related expectations for all subjects covered.



			Pupils in KS4 who received additional Maths tutoring (10 pupils, all year 11) either achieved their forecast grade or exceeded their forecast by one grade.
Books	£280.77	<ul style="list-style-type: none"> Increased focus on reading inside and outside school 	% of PP pupils making progress towards their forecast grade in English across all Teaching Centers has improved from 39% to 72% (see graph for different measures)
Progress Mentors	£39 200	<ul style="list-style-type: none"> Gaps in English at Dovedale are reduced by at least 2pts during the academic year Gaps in Maths at Parkway is reduced and engagement improved Gaps in Maths at Dovedale is reduced and engagement improved 	<ul style="list-style-type: none"> At Dovedale, the % of PP making progress towards target grade in English has gone from 37.5% (9/42) to 82.8% (24/29) At Parkway, the % of PP making progress towards target grade in Maths has gone from 75% (30/40) to 62.1% (36/58) At Dovedale, the % of PP making progress towards target grade in Maths has gone from 44% (14/25) to 89.3% (25/28) PP <p>See table and graphs for different measures.</p>
Attendance Officers	£36 522	<ul style="list-style-type: none"> Increase attendance of PP pupils at teaching centres 	<p>At Northfield, Pupil premium attendance has been consistently higher for this academic year compared to last academic year.</p> <p>At Dovedale, Pupil premium attendance has been higher than the year before for about 2/3 of the academic year.</p>



			<p>At Parkway, Pupil premium attendance has been higher than the year before for about ½ of the academic year.</p> <p>At all teaching centres, cumulative attendance has increased for pupil premium pupils compared to last year.</p>
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Total PPG received	£77 880.01
Total PPG expenditure	£77 880.01
PPG remaining	£0