

**UNIVERSAL OFFER**

- 2 onsite DSLs.
- Small class sizes up to 7 pupils
- Teaching assistant support.
- Supported transition packages
- Sensory room
- Access to SEN boxes in every classroom
- Safe places in school to go to when in crisis
- Key Worker and Pastoral Manager support in school, either through in-class support or 1-1 sessions outside to specifically address transitioning back into class.
- Key workers work closely with all other professionals, including Forward Thinking Birmingham and Sensory Support service.
- Positive recognition of improved effort and/or achievement, through Reward System.
- Regular *Review Meetings* with parent/carer, pupil and multi-agency professionals to inform on *support plan*: focused on small steps to support engagement.
- Bespoke support plan with known interventions, on an 'assess, plan, do, review' cycle.
- Teaching Assistants also offer additional interventions to support & build the resilience of pupils.

**ALL PUPILS: In addition, there will be SUPPORT THROUGH THE CURRICULUM/LEARNING OFFER including:**

- Well-being sessions at the start of each day, to reduce anxieties and maximise coping strategies.
- Lessons to develop *Growth Mindset*, to drive motivation and achievement.
- Skills and training including travel training, life skills and links with CEIAG
- Enhanced awareness by all staff due to excellent CPD e.g. 'Attachment' Behaviour, Autism and Mental Health.
- Effective, known strategies, proven through *evidence-based research* of best practice, gained in specialist training.
- Plus 'Lead Practitioners' in key areas of Mental Health and Autism including MH First Aid training.
- UNICEF RRSA to develop acceptance of difference and diversity and offer a strong moral compass.
- PSHE syllabus to facilitate embedding *good mental health* into all aspects of school life- and support schools in engaging parents/carers.
- A weekly Enrichment afternoon which offers a wide range of additional opportunities and development of skills.
- 'Emotion Coaching' ethos for pupils, parents and staff across the provision.
- A pastoral team that supports individuals and families.

**UNIVERSAL PLUS OFFER**

Skilled staff assigned to offer support to any pupil awaiting input from Forward Thinking Birmingham (FTB).  
Input from Forward Thinking Birmingham (FTB).  
Early help referral.

**ADDITIONAL OFFER**

Utilisation of external pupil support services e.g. Educational Psychologist, 'Communication & Autism Team' and School Nurse Services.  
Group resilience interventions e.g. 'Friends Resilience' or 'Anger Management' programme.  
Targeted use of additional funding to maximise benefit.  
Family support involvement, initiated by school.

**COMPLEX/SIGNIFICANT OFFER**

Existing partnerships, with in-patient mental health provision, give staff enhanced expertise.  
Flexible, personalised part-time timetable (short-term) to meet fluctuating health needs and reviewed regularly – to provide access to a full timetable ASAP.  
Targeted use of exceptional SEN Funding (1:2:1) to improve outcomes.  
Family support Social worker involvement, initiated by school.  
Day 1 safe-guarding visits for LAC CP and CIN.