

think
differently

Year 9 Options Booklet

2022 - 2024

Dovedale

James 
Brindley

T hrive We create a positive environment where we thrive and succeed	H igh aspirations We have high aspirations for ourselves and others	I nclusion We are inclusive in all we do and celebrate our differences	N urture We educate our young people and staff to nurture their emotional health and wellbeing	K eep safe We ensure that keeping safe and the safety of others is paramount
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Differently

Message from the Principal

Dear Pupils,

This booklet has been created to help you choose courses you will enjoy studying, subjects that will help you achieve your potential and realise your dreams for the future.

In Key Stage 4 all pupils will study Maths, English, Science, Computing, PE and Personal Development. You are then able to make two option choices. All pupils will also have a Wellbeing slot each week where there will be a range of activities on offer to support the personal development and wellbeing of all they young people in the centre.

We want you to enjoy learning and you should choose courses that are suited to you and your ambitions. Please think about your options carefully and discuss them with your parents or carers.

The Key Stage 4 curriculum at James Brindley Academy will be highly enjoyable, purposeful and designed to help you achieve. Your teachers will challenge you to attain your best and will support you every step of the way. I hope that you will enjoy this extensive offer of a wide variety of curriculum experiences and choose wisely.

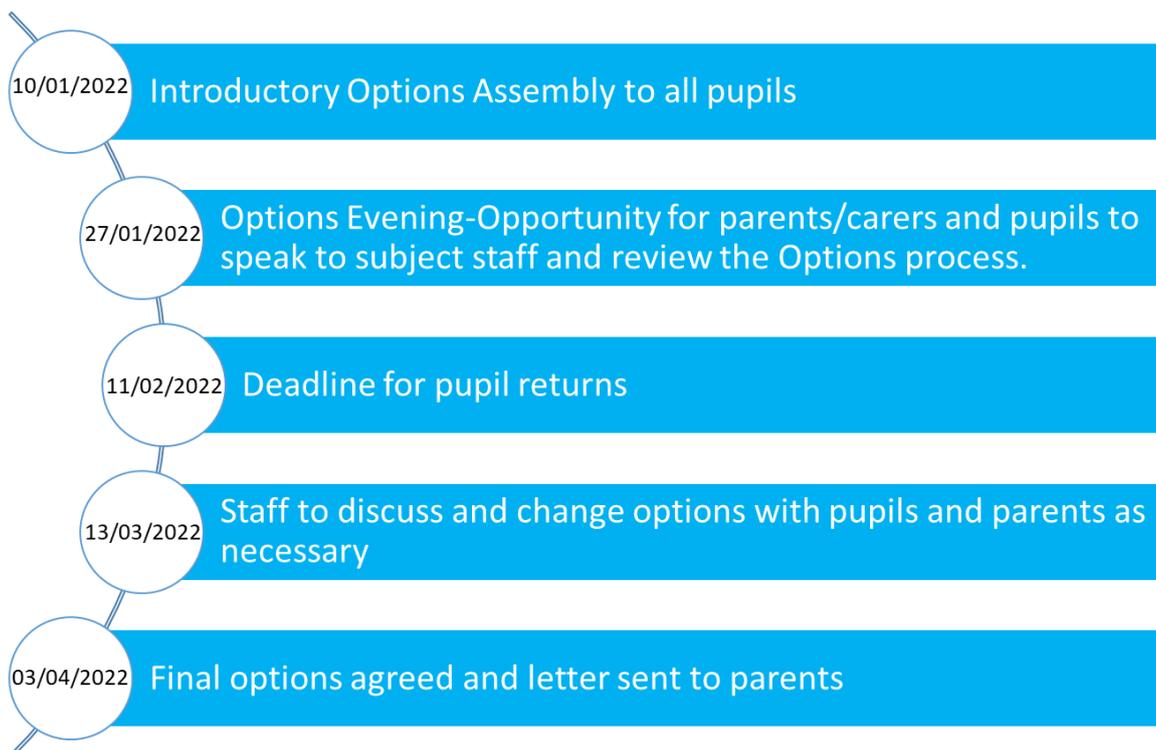
I wish you every success.

Mr Hardip Bissell

Principal

Options Timeline

Dovedale



Introduction to KS4 Curriculum

This booklet will help you to understand the subject courses you have the option to follow at Key Stage 4. We hope it will help you understand exactly what you need to do to achieve your best. Starting Key Stage 4 is a new beginning and gives everyone the chance to focus on learning in preparation for leaving compulsory education.

Attendance is very important in supporting your learning; we know that if you have at least 95% attendance you have a much better chance of achieving your potential. Good behaviour and excellent punctuality are also targets for post 16 and so these are important to making progress and moving ahead. Your teachers will discuss this with you and support you if you experience difficulties in any of the areas.

We expect you to make good use of your planners and to transfer information including deadlines for the year ahead. You should show this to your parent/carer and they will also help you to manage your time and tasks appropriately. There is a space for parent/carer weekly signature - we are always happy to hear from them so please ask them to comment or ask questions in the planner which can be discussed with your form tutors. You and your family will be able to discuss progress at regular meetings throughout the year.

When considering your options choices:

Choose subjects that you like and are good at;
Think about how your choice will affect your future career;
Don't let your friends choices influence yours!

Study carefully the subject information that follows and be sure to understand what you are taking on. Discuss your options with your parents/carers and teachers to make sure you are making the right decisions. You and your parents/carers can request an interview to finalise your choices if necessary. Once you have made your final choices complete the options form and return it to your form tutor.

Whilst the school endeavours to provide all pupils with their first choice of options, this is not always possible for a number of reasons including, staffing constraints and demand for subjects. If this is the case we will discuss alternatives available to pupils.

Finally, we want all of our pupils to do their very best and to leave James Brindley feeling that they have achieved well and have opportunities for the future. We hope that throughout your time with us we are able to help you to open doors and make sound choices for your life beyond compulsory education. We wish you every success as you enter this very important time.

Courses and qualifications

GCSE qualifications

GCSEs (General Certificates of Secondary Education) are the main qualifications taken by 14 to 16-year-olds in schools and colleges in England, Wales and Northern Ireland.

GCSEs are usually studied full time, taking two years to complete. There are no formal entry requirements and no age limits for GCSEs.

GCSE courses mainly involve studying the theory of a subject combined with some investigative work. Each qualification is at Level 1 or 2 on the National Qualifications Framework, depending on the grade you achieve. Highly valued by schools, colleges and employers GCSEs are the first step towards a range of careers or further study.

GCSEs will be graded 9–1.

Vocational Courses

Vocational qualifications offer practical learning programmes that relate to specific job roles or employment sectors. There are many different types of vocational qualifications in a wide range of subjects at all levels, from Entry Level right up to Level 8.

Vocational courses are designed to help you learn in a practical way about a specific job area. They can help you get the skills you need to start a job, progress in a career or go on to higher levels of education.

BTEC

BTEC stands for 'Business and Technology Education Council', which used to run the award, first introduced in 1984. They are vocational and work-related courses, designed to accommodate the needs of employers and allow students to progress to further and higher education. A BTEC takes a practical approach to learning, without missing any of the important theory on the subject.

There are different sizes of BTEC qualification at each level. Generally:

- The smallest is the Award
- Then the Certificate
- The largest being Diploma

Unit results are graded as Pass, Merit or Distinction

Personal Development

Personal Development at James Brindley helps students to lead confident, healthy and responsible lives. We follow the AQA Personal and Social Education qualification (5800). It is assessed in the form of written booklets and pupils need attendance of 70% across the two years to gain the formal qualification. This is positive for our pupils as there are no exams to complete throughout the course.

The course can be assessed at five levels and the pupils can with good attendance in lessons gain either the award (8 credits) or the certificate (14 credits) At James Brindley we cover 3 compulsory units RSE, Careers and Wellbeing however the structure of the AQA course enables staff within the individual sectors of James Brindley to select combinations of units which best meet the needs of their students.

Revision and helping yourself

Revision

Pupils who do best in GCSE examinations work hard throughout years 10 and 11 and attend school more than 95% of the time (i.e. they have less than 5 days off school in the whole year). Those whose attendance is poor or erratic or who rely on last minute revision generally find it hard to achieve their best results.

Revision builds up so that regular revision helps you to remember information and develop the skills required in final examinations.

Parents/Carers can help by:

- Encouraging you to ask teachers if there is work you don't understand.
- Helping to organise your time and out of school activities to gain a good balance
- Encouraging planned relaxation time
- Praising hard work
- Checking progress by letting you explain something you have just learned. If you can explain it to someone else it helps you to remember and understand.
- Emphasising the need for plenty of sleep and a healthy diet, particularly at exam times.
- Providing somewhere quiet to work and where work can be kept safely, asking the family not to disturb you. For some, a quiet corner clear of all distractions helps.
- Remind you that time passes quickly and once all the exams are over they can catch up with the social life you have missed.

How you can help yourself:

- Plan for half hour sessions or an hour at the most. Any longer and it is likely that little more information will sink in. Take a short break between sessions and have a glass of water – essential for brain function.
- In the evenings after school plan to revise 2 subjects only. Leave some time for relaxation. Start this in year 10.
- Plan to revise specific topics in each subject, not everything at once.
- Revising with the TV, radio or loud music is not a good idea. Having favourite music on in the background may help.
- Reading is not generally enough. Making notes on cards with words in colour helps you to remember. Many students find mind maps useful.
- Have all books and notes organised and easily found so that there is no distraction
- Working with a friend can sometimes help because it allows you to test each other and talk about the work.
- Try not to get anxious about exams – it is important to have a 'go' and once you do, they will become easier.
- Just 10 hours revision in the year for each subject raises grades!

Your teachers will help you learn how to revise and prepare for exams!

GCSE English Language and Literature

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers.” - Charles William Eliot

Course Information — GCSE English Language is a core subject that is not part of the options process. Students will have four lessons a week of English in both Year 10 and Year 11. During these lessons, students will either study GCSEs, Functional Skills or Entry Level qualifications. Students taking GCSEs will study for two qualifications - English Language and English Literature. English Literature is taken at the end of Year 10. Key skills in reading comprehension and inference are covered as well as the creative use of language for a variety of purposes and audiences. Alongside the functional aspect of English, students are encouraged to embrace literature and will study a wide range of texts from Shakespeare and nineteenth century literature through to modern poetry, drama and prose.

GCSE English Literature (Edexcel) – taken at the end of Year 10

Students will study a nineteenth century text, such as ‘A Christmas Carol’, and a Shakespeare play (‘Macbeth’, ‘Romeo and Juliet’ or ‘The Merchant of Venice’) as well as a modern play or novel, such as ‘An Inspector Calls’ or ‘Boys Don’t Cry’. Throughout the course, students will also study a collection of fifteen poems from a cluster entitled ‘Conflict’.

GCSE English Language (Edexcel) – taken at the end of Year 11

In Year 11, to build on skills, knowledge and experience gained throughout prior learning, there will be a focus on key skills in reading comprehension and inference as well as the creative use of language for a variety of purposes and audiences. Students that undertake English Literature will sit the *GCSE English Language Lift 2.0* — with engaging contemporary texts, relatable modern themes and skill-based writing tasks. Those students not undertaking English Literature will be able to commence the *GCSE English Language (9-1)*. Also, through the Spoken Language Endorsement, students are assessed on their ability to present information and ideas, respond to spoken language and speak using Standard English.

Entry Level Certificate and Functional Skills in English — Entry Levels 1, 2 and 3; Levels 1 and 2

The Entry Level Certificate is designed to build confidence. Students can progress at their own pace, so they can develop their knowledge and skills and be put forward for the assessment when they are ready. Both qualifications assess reading, writing and speaking, listening and communication. The qualifications assess learners’ underpinning subject knowledge and their ability to apply this knowledge to different contexts. They help students to develop skills for everyday life.

Next steps: English is a vital subject for students. Throughout their programme of study, we encourage our young people to be inquisitive, creative and to achieve. Students are equipped with many transferable skills, both for pleasure and functionality.

Course Title	Exam Board	Assessment
GCSE English Language (9-1)	Edexcel	Paper 1—Fiction and Imaginative Writing 40% Paper 2— Non-fiction and Transactional Writing 60%
GCSE English Language Lift 2.0		Paper 1—Non-Fiction Texts 50% Paper 2— Contemporary Texts 50% Spoken Language Endorsement (applies to both)
GCSE English Literature	Edexcel	Paper 1—Shakespeare and Post-1914 Literature 50% Paper 2— Nineteenth century novel and Poetry 50%
Functional Skills — English Levels 1/2	Edexcel	Reading Paper Writing Paper Speaking, Listening and Communicating
Entry Level Certificate—Entry Level 1, 2 & 3	Edexcel	Speaking and listening 20% Writing 30% Reading 50%

GCSE Maths

GCSE Maths is a core subject that is not part of the options process.

GCSE maths will provide you with a varied and useful ‘toolbox’ of skills with which you can understand a wide variety of mathematical problems. It will train you to be logical and systematic and see the relevance and beauty of maths in all areas of life.

The AQA (Higher) and Edexcel (Foundation) mathematics GCSE will develop and test your knowledge and competency in three ways:

1. **Mathematical Fluency** – teaching you how to use mathematical skills and procedures on a variety of concepts; from the simple, to the more complex.
2. **Problem Solving** – teaching you how to approach unfamiliar multi-step questions.
3. **Reasoning** – teaching you how to communicate effectively and explain using mathematical ideas.

Assessment Scheme

There will be three exams that aim to assess your mathematical competency in the summer term of year 11. Two of these papers will allow the use of a calculator, but the other will not – therefore requiring a higher degree of numerical acumen.

GCSE mathematics is still assessed in tiered papers – meaning that some pupils will sit ‘Foundation’ exams, and some ‘Higher’ exams. Both tiers allow pupils to access a Grade 5.

Content

The weighting of mathematical content is slightly different at each tier:

Mathematical content	Foundation	Higher
Number	25%	15%
Algebra	20%	30%
Ratio, Proportion and Rates of Change	25%	20%
Statistics and Probability	15%	15%
Geometry and Measures	15%	20%

Progression routes

Maths is compulsory and an important subject for all pupils. Every pupil will require maths to continue in any field of higher study. All pupils wishing to continue onto College, Sixth Form or to University (to do any course) will require grades 4/5 and above as a minimum. Pupils wishing to pursue future mathematical careers have a wide range to choose from. Many great mathematicians go into the fields of accountancy, actuary and investment banking. Some take a more scientific route with computing, engineering sciences, statistical research, or research sciences. Mathematics is also essential for many design, building and architectural careers.

There are, of course, many other roles that require a high degree of mathematical competency but are not their main component. These include medicine, politics, teaching, management and running a business. The reality is, a good mathematics GCSE is certain to make a positive difference to any student’s future study, career and employment options.

GCSE Combined Science

GCSE Science is a core subject that is not part of the options process.

Scientific understanding is changing our lives and is vital to world's future prosperity. This OCR Gateway Combined Science qualification introduces students to essential aspects of the knowledge, methods and processes. Pupils learn about the complex and diverse phenomena of the natural world by using a smaller key ideas relating to the sciences which are both inter-linked, and are of universal application.

The specification is divided into topics, each covering different key concepts of biology, chemistry and physics.

Assessment Scheme

There will be six 70 minute exams that aim to assess scientific knowledge, understanding and problem solving skills in the summer term of Year 11. All of the papers begin with Section A which consists of 10 multiple choice questions. Section B contains short answer response questions worth a total of 50 marks.

GCSE Combined Science is worth two GCSE grades and is still assessed in tiered papers – meaning that some pupils will sit 'Foundation' exams, and some 'Higher' exams. Both tiers allow pupils to access a Grade 5. Tiers will be decided based on pupils ability demonstrated during lessons and through mock assessments.

Content

The three scientific disciplines are covered by the following topics.

Biology	Chemistry	Physics
B1 : Cell level systems	C1 : Particles	P1 : Matter
B2 : Scaling up	C2 : Elements, compounds and mixtures	P2 : Forces
B3 : Organism level systems	C3 : Chemical reactions	P3 : Electricity and magnetism
B4 : Community level systems	C4 : Predicting and identifying reactions and	P4 : Waves and radioactivity
B5 : Genes, inheritance and selection	C5 : Monitoring and controlling chemical	P5 : Energy
B6 : Global challenges	C6 : Global Challenges	P6 : Global challenges

Entry Level Science Levels 1 and 2

Entry level science is a course designed to provide students with realistic targets, encouraging them to develop scientific skills. This qualification is assessed with a combination of end-of-item tests, and practical tasks. These are internally standardised by your teachers and then externally moderated by the exam board. If students are excelling on the entry level course there is the option for them to move onto the GCSE course if appropriate.

Art & Design GCSE

Is this course for you?

Are you creative? Are you interested in Art? Are you self-motivated and can work independently?? Can you keep to deadlines? Are you organized?

OCR GCSE (9-1) qualification and specialisms enables pupils to develop a wide range of skills and techniques, together with an in-depth knowledge and understanding of art, craft and design.

Throughout the course you will explore and develop your skills in; Drawing, Painting, Photography, Textiles, Ceramics (Clay), Sculpture, Printmaking and Digital Art.

How will you be assessed?

The GCSE (9–1) has TWO components:

Content Overview	Assessment Overview	
<p><u>Component 01: Portfolio</u> Pupils should produce:</p> <ul style="list-style-type: none"> a portfolio of practical work showing their personal response to either a centre- or pupil-set starting point, brief, scenario or stimulus. 	<p>Portfolio (01) 120 marks non-exam assessment (internally assessed and externally moderated)</p>	<p>60% of total GCSE</p>
<p><u>Component 02: Externally set task</u> • The early release paper will be issued on 2nd January each year and will provide pupils with five themes, each with a range of written and visual starting points and stimuli. • A response should be based on one of these options.</p>	<p>Externally set task (02) 80 marks 10 hours Practical Examination (internally assessed and externally moderated)</p>	<p>40% of total GCSE</p>

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions? Fashion Designer, Art therapist, Games Designer, Illustrator, Architect, Interior Designer, Animator, Web Designer, Exhibition Designer, Games Designer, Art Teacher, Photographer and Free lance Artist.

Hospitality and Catering GCSE

Is this subject for you?

At the Dovedale Centre, we are offering Hospitality and Catering.

The Level 1/2 Technical Award in Hospitality and Catering has been designed to support learners in schools and colleges who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study, providing learners with a core depth of knowledge and a range of specialist and general skills that will support their progression to further learning and employment.

We will cook most weeks to develop your knowledge and skills in safe working in food preparation, cooking and presentation skills.

What will you be taught and how will it be assessed?

EDUQAS Hospitality and Catering Level 1 / 2 (Technical Award).

Based on 3 key assessment objectives:

AO1 Demonstrate knowledge and understanding from across the specification. **AO2** Apply skills (including practical skills), knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks. **AO3** Analyse and evaluate information, making reasoned judgements and presenting conclusions.

Unit information	What will you study
Unit 1: The Hospitality and Catering Industry. Mandatory Online written examination – 1 hour 20mins 40% of the course	<p>AC1.1 Hospitality & Catering provision: Different types of Hospitality and catering providers, the roles within them and the working conditions.</p> <p>AC1.2 How Hospitality and Catering providers operate: Different roles in the operation of the front and back of house, what customer requirements are in hospitality and catering and how they meet them.</p> <p>AC1.3 Health & Safety in Hospitality and Catering Health and safety in hospitality and catering provision and Food Safety by planning, preparing and cooking a variety of foods using different cooking techniques and equipment.</p> <p>AC1.4 Food Safety in Hospitality & Catering: What are the Food related causes of ill health, the Symptoms and signs of food-induced ill health and what can be done to prevent them.</p>
Unit 2: NEA (12 hours) Hospitality and Catering in Action Mandatory (NEA coursework) to support learning. 12 hours 60% of the course An assignment brief will be provided by the exam board, which will include a scenario and several tasks. The assignment brief will be set annually.	<p>2.1 The importance of Nutrition: Understanding the importance of nutrition and what is needed by the body.</p> <p>2.2 Menu Planning: What Factors affecting menu planning and how to plan production.</p> <p>2.3 The Skills and techniques of preparation cooking and presentation of dishes: How to prepare and make dishes, different presentation techniques and Food safety practices</p> <p>2.4 Evaluating cooking skills: Reviewing of dishes cooked and own performance.</p>

Careers and further study;

Through completing a catering course, you have the opportunity to use this in a variety of jobs that include; chef, food stylist, teacher, nutritionist, fast food worker, Barista, Butcher, Baker, Pastry Chef, Chef de Partie,

Computer Science: iGCSE Computing 0984

Is this subject for you?

Learners following the Cambridge IGCSE (9-1) Computer Science syllabus develop their understanding of the main principles of problem solving using computers. They can apply their understanding to develop computer-based solutions to problems using algorithms and a high-level programming language. Learners also develop a range of technical skills, as well as being able to effectively test and evaluate computing solutions. Cambridge IGCSE Computer Science helps learners develop an interest in computing and gain confidence in computational thinking. It is an ideal foundation for further study at AS and A Level, and the skills learnt can also be used in other areas of study and in everyday life.

What will you be taught and how will it be assessed?

iGCSE Computing

The GCSE consists of two units:

1. Theory of Computer Science which covers the basic principles behind computers such as binary, logic, computer hardware and the von Neumann architecture used in all modern computers. This builds on the skills developed in KS3 Computing lessons and is taught through theory and practical hands-on lessons.
2. Practical Problem solving and Programming. Students will learn programming using a high-level language such as Python and then use it to solve practical problems. Students will learn the fundamentals of program design using flowcharts, algorithmic thinking and data structures.

The course is assessed with two written exams. The second exam based on the students own work on a practical programming task supplied by the exam board.

The course is graded 9-1 in line with other GCSE courses.

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions?
Software Developer, Computer Hardware Engineer, Computer Systems Analyst, Web developer, Computer programmer.

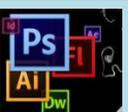
Creative iMedia Level 1/2– J834

Is this subject for you?

This is a course designed for pupils who are creative and want to learn and enhance their digital skills in programs such as Photoshop. It is a practical based course with 75% coursework that will be computer based. Good levels of literacy will help in the written part of the course, but this course is more a hands-on practical course aimed developing skills for the creative digital industries . This course delivers skills across the whole range of learning styles and abilities, effectively engaging and inspiring all students to achieve great things.

What will you be taught and how will it be assessed?

The course covers Digital graphics, animation and design using a range of industry standard software such as Photoshop, Flash, Comic life. Pupils will learn how to plan, design and create digital designs for a range of different purposes. For example, interactive display boards, websites, digital photography.

	Units	Assessment method
	Mandatory	
	R093: Creative iMedia in Media industry	Written paper – 1 hour 30 minutes
	R094: Visual identify and digital graphics	Centre assessed task, OCR moderated
	Example Optional Units	
	R095: Characters and comics	Centre assessed task, OCR moderated
	R099: Digital games	Centre assessed task, OCR moderated

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions? Creative media industry, teaching, digital graphics, Video producer, photography, website developer.

Geography GCSE

Is this course for you?

Through the study of Our Natural World, learners will gain an appreciation of the global environment around them including tectonic and weather hazards, climate change, the UK's distinctive landscapes and the global ecosystems which support life on the planet.

Learners will explore the complexities of People and Society through investigating why more than half of the world's population live in urban areas, the dynamic nature of development, the UK in the 21st century and human reliance on key resources for survival and economic gain.

Geographical and fieldwork skills are embedded throughout the content ensuring learners become both adaptable and resilient and adept at transferring these skills to real life situations.

Application of knowledge, understanding and skills will be important in learners questioning and developing arguments, and a decision making exercise will allow learners to become critical thinkers.

An Entry Level course will also be offered to pupils, if this more appropriate than the GCSE route.

What will you be taught and will you be assessed?

Content Overview	Assessment Overview	
<ul style="list-style-type: none"> • Global Hazards • Changing Climate • Distinctive Landscapes • Sustaining Ecosystems • Fieldwork • Geographical Skills 	<p>Our Natural World (01) 70 Marks 1 hour 15 minutes written paper</p>	<p>35% of total GCSE</p>
<ul style="list-style-type: none"> • Urban Futures • Dynamic Development • UK in the 21st Century • Resource Reliance • Fieldwork • Geographical Skills 	<p>People and Society (02) 70 Marks 1 hour 15 minutes written paper</p>	<p>35% of total GCSE</p>
<ul style="list-style-type: none"> • Geographical Skills • Decision Making Exercise 	<p>Geographical Exploration (03) 60 Marks 1 hour 30 minutes written paper</p>	<p>30% of total GCSE</p>

Careers and further study;

Town and transport planning, leisure and tourism, conservation, meteorology, surveying, environmental planning, charity sector, police officer, armed forces

History GCSE

Is this course for you?

This course will help candidates develop a variety of skills such as interpretation, analysis, evaluation and communication of information, which will be useful in a wide range of jobs or in a further study of the subject. It will enable candidates to develop a knowledge and understanding of past events and periods and to explore the key features and characteristics of those periods.

The course approaches History in four ways: 1) Through Thematic study that looks at change and continuity over a long period of time. 2) Through a British Depth Study which involves political elements over a short period of time. 3) Through a Period study which is a wider study of a period longer than 50 years. 4) Through a World Depth study which involving investigations of different societies and cultures.

What will you be taught and how will you be assessed?

Paper 1: Understanding the modern world	Paper 2: Shaping the nation
Section A: Period studies	Section A: Thematic studies
1A Germany, 1890–1945: Democracy and Dictatorship	2A Britain: Health and the people: c1000 to the present day
Section B: Wider world depth studies	Section B: British depth studies including the historic environment
Conflict and tension, 1894–1918	Elizabethan England, c1568–1603
<u>How it's assessed</u> Written exam: 2 hours 84 marks (including 4 marks for spelling, punctuation and grammar) 50% of GCSE <u>Questions</u> Section A – six compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus 4 marks for spelling, punctuation and grammar	<u>How it's assessed</u> Written exam: 2 hours 84 marks (including 4 marks for spelling, punctuation and grammar) 50% of GCSE <u>Questions</u> Section A – four compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus 4 marks for spelling, punctuation and grammar

Careers and further study;

Law, politics, business, marketing, teaching, archaeology, economics, journalism or the public sector.

Three Dimensional Design GCSE

Is this subject for you?

This course would give you the chance to work in areas such as sculpture, product design and Interior design. You will gain knowledge and understanding in many areas including model making, constructing, surface treatment, assembling and modelling.

This course will enable you to develop art based skills whilst making three dimensional items, these could be based in wood, plastic, metal and found objects.

What will you be taught and how will it be assessed?

Units	What will you study
Component 1 Portfolio (60% of GCSE)	<ul style="list-style-type: none">You will carry out a number of bite-sized projects to demonstrate your ability in completing core skills needed to be successful.As part of this, you will draw on knowledge of the relevant techniques and how to select and apply the most appropriate to the project you are working on.This will be used to create a portfolio of practical work showing their personal response to the topics being developed.
Component 2 – Externally set assignment (40% of GCSE)	<ul style="list-style-type: none">A set of topics that will be used for the final assignment will be issued by the exam board in January of year 11.These areas will be open to be chosen from based on own interests and inspiration and will be responded to with a range of written and visual starting points.This will be completed with your class teacher within a set time frame set by the exam board.

Careers and further study;

Further progression onto Higher Education or Degree Level. Animator, Ceramics designer, Community arts worker, Exhibition designer, Fashion designer, Fine artist, Furniture conservator/restorer, Furniture designer, Interior and spatial designer, Jewellery designer, Make-up artist, Medical illustrator, Museum/gallery conservator, Photographer, Press photographer, Printmaker, Production designer theatre/television/film

Religious Studies GCSE

Is this course for you?

The course is designed to; develop knowledge and understanding of religions and non-religious beliefs; develop knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying; construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject; engage with questions of belief, value, meaning, purpose, truth, and their influence on human life; reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community.

What will you be taught and how will it be assessed?

Component 1: The study of religions: beliefs, teaching and practices

Investigating the beliefs and teachings of Christianity and one Islam

How it's assessed

Written exam: 1 hour 45 minutes

96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)

50% of GCSE course

Component 2: Thematic studies

Religious, philosophical and ethical studies

Theme A: Relationships and families

Theme B: Religion, peace and conflict

How it's assessed

Written exam: 1 hour 45 minutes

96 marks, plus 3 marks for spelling, punctuation and grammar (SPaG)

50% of GCSE course

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions? Journalism, Local government, police, politics, retail management, teaching, travel and tourism.

Music - Rock School Level 2 Music Practitioners Certificate

Is this course for you?

Do you like playing and creating music? If so, the Rock School course could be for you. You will be working towards gaining a level 2 vocational certificate (GCSE 4-9 Equivalent) in music through the Rock School awarding body (RSL). You can choose to take the Music Performance pathway or the Music Technology pathway. Although it is advantageous to have prior musical knowledge and performance or singing skills, all necessary musical knowledge and skills will be taught throughout the course at a pace

What will you be taught?

Throughout Y10 you will learn the musical skills that will prepare you to undertake one of the following pathways and their respective units in Y11:

<p style="text-align: center;"><u>Performance Pathway</u></p> <p style="text-align: center;">This is suited to pupils who would like to refine their instrumental/singing skills</p>	<p style="text-align: center;"><u>Technology Pathway</u></p> <p style="text-align: center;">This is suited to pupils that enjoy recording/producing music on a computer.</p>
<p style="text-align: center;"><u>1. Pathway Unit —Live Music Performance</u></p> <p style="text-align: center;">Plan for a live performance</p> <p style="text-align: center;">Demonstrate skills to perform</p> <p style="text-align: center;">Reflect on performance</p>	<p style="text-align: center;"><u>1. Pathway Unit —Music Sequencing & Production</u></p> <p style="text-align: center;">Plan to produce a piece of music</p> <p style="text-align: center;">Create a piece of music lasting 3-5 minutes</p> <p style="text-align: center;">Evaluate your piece of music</p>
<p style="text-align: center;"><u>Core Units - Units that need to be completed for both pathways</u></p>	
<p style="text-align: center;"><u>2. Musical Knowledge</u></p> <p style="text-align: center;">Research two contrasting styles of music</p>	
<p style="text-align: center;"><u>3. Using a DAW (Digital Audio Workstation)</u></p> <p style="text-align: center;">Give an overview of a piece of music production software</p> <p style="text-align: center;">Demonstrate the use of a keyboard to record music into a computer</p>	

Extra-curricular Opportunities: As part of our curriculum offer you will have access to a fully professional music studio with opportunities to record and release music world-wide. There will also be various performance events both in and outside of school; at professional music venues. For those looking to improve their instrumental skills, we offer individual singing/guitar lessons and use of the

Careers and Further study

Further Study: Music Technology/Music Performance Level 3 and Degree/Post Grad level

Potential careers: Professional musician, sound engineer, record producer, music promoter, musical agent, tour manager, instrumental teacher, roadie, studio technician, DJ, radio presenter

Creative & Performing Arts - RSL Level 2 certificate in creative & performing arts

Is this course for you?

Do you enjoy Acting or Dancing? This qualification is suited to all learners of all abilities. There are no entry requirements and no exams. You can choose between an acting or dancing pathway, which ever

What will you be taught?

All learners take an externally assessed core unit (Live Performance), which requires them to work to a brief, specific to the area of specialism. In addition, they take 1 optional unit from within their pathway that could develop their dance/acting skills (depending on their pathway).

Dance Pathway—1 core & 1 optional	
Core Unit	Live Performance—Plan, deliver and reflect on a live performance
Optional Unit	Choreography—Design and perform a dance performance
Optional Unit	Dance Techniques & Performance—Research and perform a chosen dance genre
Optional Unit	Ensemble Dance Performance—Perform a group dance
Optional Unit	Global Dance Styles—Perform a dance from a different culture

Acting Pathway— 1 core & 1 optional	
Core Unit	Live Performance—Plan, deliver and reflect on a live performance
Optional Unit	Acting for Camera—Learn and perform lines of text for a short filmed performance
Optional Unit	Performing Text—Perform dialogue from modern and classic texts
Optional Unit	Vocal Techniques—Know and use vocal techniques for a microphone
Optional Unit	Working with Masks or Puppetry— Design, create and use a mask in a group performance

Extra-curricular Opportunities: As part of our curriculum and well-being offer, there will be additional opportunities for performance in and out of school. Our partnership with the Birmingham repertoire also offers opportunities for drama workshops and projects.

Careers and Further study

Further Study: Dand/Acting Level 3 and Degree/Post Grad level

Potential careers: Professional actor/dance, theatre crew, broadcast presenter, teacher, film director, community arts worker, drama therapist, choreographer, talent agent.

Is this course for you?

You will have the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life. This course will help to develop knowledge and skills to work with uniformed public services.

You will need to be able to cope with a programme of physical activity, have excellent attendance, attitude to study and potential for development.

This course will be at Bourneville College.

What will you be taught?

This course will give you the skills, discipline and knowledge needed for a career in the public services, including the Police Service, Ambulance Service, Fire Service and Armed Forces. You will study physical fitness, teamwork, map reading and more. From day one you will begin your training, taking part in adventurous activities and service-related drills. You may have the opportunity to participate in residential stays, activities and camping trips.

The key areas that will be studied are:

- Public service skills
- Career planning for the public services
- Improving health and fitness
- Adventurous activities and teamwork

How will you be assessed?

You will be assessed throughout the course by assignments and coursework. You will also need to undertake a test which will be either a paper-based test, a set task, or an online exam.

Careers and further study;

This course will give you the skills, discipline and knowledge needed for a career in the public services, including the Police Service, Ambulance Service, Fire Service and Armed Forces. You will study physical fitness, teamwork, map reading and more. You could progress to the BTEC Diploma in Public Services Level 3 course which is available at the college or seek employment within the public services.

Animal Care

City and Guilds Level 1 Land based Studies or Level 2 Certificate/Extended Certificate in Animal Care

Is this course for you?

This qualification is for anyone who is interested in a career working with animals. You may be new to animal care or have some knowledge and basic skills. You will take part in a variety of practical work so you must be prepared to get dirty, handle animals and work outdoors.

This course is delivered externally to JBA and off site.

What will you be taught?

You'll get an introduction to important topics in animal care - you might study units like feeding, handling and grooming animals, looking after their accommodation and understanding their health and welfare.

You might also cover the science behind animal behaviour, do work experience and gain practical skills.

You'll learn through practical sessions, group discussions or assignments. Facilities include a working farm, indoor animals and an outdoor classroom.

How will you be assessed?

You'll be assessed on assignments, one for each unit you complete which will be put together in a portfolio.

Careers and further study;

This course is designed to help you find work with animals such as;

Kennel/cattery worker

Pet Store assistant

Welfare charity worker

Once you've completed the Level 2 qualification you can move on to Level 3.

Is this course for you?

Anyone interested in possibly going into the wider care industry, whether that is Nursing, Child Care, Counselling or Social Care will need this qualification to enter these pathways. It also allows learners to develop key practical skills, working independently through research, presentations and setting deadlines as well as developing important social skills like communication and body language

What will you be taught and how will I be assessed?

The course consists of 3 units, whereby 2 are internally assessed coursework modules and the final one is a 1 hour 15 minute paper.

The units are:

- Essential values of care for use with individuals in care settings
- Understanding life stages and life events that affect our development.
- Researching, creating and presenting a public health campaign.

These have been chosen in order for the course to best support the learners' progress beyond James Brindley, whether that be on to college or the world of work.

Learners will have the opportunity to apply their knowledge and understanding through the use of focused activities such as role-play, case studies and scenarios. The units will prepare learners for the work place; enabling them to gain an understanding of how the values of care should be applied and how maintaining the rights of individuals will enable them to feel valued.

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions? Consultant, Nurse, Midwife, Occupational Therapist, Speech and Language Therapist and Social worker. It can also lead onto being a Health Care Assistant, Care Worker, Physiotherapist Aid, Nursery Nurse and Support Worker.

BTEC Leadership through Sport Level 2

Is this course for you?

The Level 2 Award in Sports Leadership will give learners the chance to develop their organisation, motivation and communication skills, whilst also focusing on positive role models in sport, how to mentor others, and how to use leadership skills in a variety of settings. A fun and practical course that focuses on leading rather than technical ability.

What will you be taught?

Unit 1 - Developing leadership skills

Unit 2 - Plan, lead and evaluate sport/physical activity sessions

Unit 3 - Assist in planning and leading a sports/physical activity event

Unit 4 - Lead sport/physical activity sessions linked with the centre

Unit 5 - Lead sport/activity sessions in the community

How will you be assessed?

All work will be internally assessed. There are no examinations.

Careers and further study;

This course is a potential stepping stone into employment, further education or training. It provides you with a good foundation to progress onto other Sports Leaders UK awards or qualifications, and/or a National Governing Body award. It will develop your generic leadership skills that will be vital in other areas of life. It can support careers in the following fields: Performer, Sports Manager, Director, Coach, Media agent, trainer, promotion, teaching, entertainer, publisher, physiotherapist, Sports retail.

Increased self-confidence that comes through taking responsibility for own and others learning and enjoyment.

Spanish/French-FCSE

Is this course for you?

If you enjoy Spanish/French and want to develop your Listening, Speaking, Reading and Writing skills then this is the course for you. You will learn about the Spanish/French language and cover topics like Family and Friends, Holidays and Travel; Leisure; Celebrations and much more.

What will you be taught and how will I be assessed?

Paper 1: Listening and understanding in Spanish/French

Written examination

Content Overview:

This paper draws on vocabulary and structures across all the themes and topics

Paper 2: Speaking in Spanish/French

Internally conducted and externally assessed

Assessment Overview:

Students are assessed on their ability to communicate and interact effectively through speaking in French for different purposes and in different settings.

Paper 3: Reading and understanding in Spanish/French

Written examination

Assessment Overview:

Students are assessed on their understanding of written French across a range of different types of texts, including advertisements, emails, letters, articles and literary texts.

Paper 4: Writing in Spanish/French

Written examination

Assessment Overview:

Students are assessed on their ability to communicate effectively through writing in French for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in French.

Careers and further study;

How will these courses help me in the future? Could you go onto work in one of these professions? Business, Central and Local Government, Creative Media, Engineering, Law, marketing, Public services, retail, teaching, translation and interpreting, travel and tourism and much, much more.

Labour Market Information

*LMI obtained from the Office for National Statistics and Gov.uk. Poster last updated August 2020

** Data used in this poster covers the period April - June 2020 and includes furloughed workers

National
Careers
Service

Greater Birmingham & Solihull LEP

Birmingham, Cannock Chase, Lichfield, Solihull, Tamworth & East Staffordshire



Employment

UK - 76.4%

LEP- 71.2%



Unemployment

UK - 3.9%

LEP - 6.7%

16-64 year old population = 1,276,400
Total population = 2,040,300

Full-Time Salary



UK Average - £30,414

LEP Average - £29,603

Self-Employment



9.5%

128,700 people in the region
are self-employed

Apprenticeships

There are approximately 961 live vacancies within a 40 mile radius of Birmingham including...

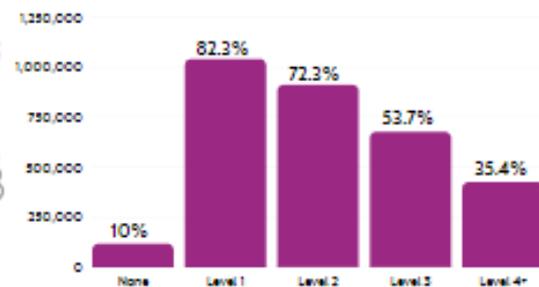
- Digital Marketing
- Business and Administration
- Pharmacy Assistant
- Multi-skilled Engineer
- Infrastructure Technician
- Assistant Accountant
- Software Developer
- Police Officer
- Electrical Installation
- Health & Social Care

Plus many more! Find local opportunities on www.apprenticeships.gov.uk/



Qualification levels

910,900 people have at least a level 2 qualification such as GCSEs or an NVQ.



Where do people work right now?

Most jobs

- Wholesale & Retail - 145,000 (15.5%)
- Health & Social Care - 123,000 (13.2%)
- Administration - 100,000 (10.7%)
- Manufacturing - 91,000 (9.8%)
- Education - 89,000 (9.5%)

Fewest jobs

- Arts & Entertainment - 17,000 (1.8%)
- Real Estate - 16,000 (1.7%)
- Water, Sewerage & Waste - 5,000 (0.5%)
- Electricity, Gas & Air - 1,000 (0.1%)
- Mining, Quarrying & Utilities - 175 (0.01%)

Growth Sectors

- Health and Social Care
- Life Sciences
- Food & Drink Services
- Professional & Finance Services
- Creative Industries

There are many other sectors that will grow in your region

What are some of the region's big name employers?



Need careers advice? Call us on 0800 100 900, contact us [online](#), or find us on Facebook, Twitter and The Student Room.

Options Form

Options 2022/23

Below is a list of courses that are likely to be running for Year 10 at the Dovedale Centre from September 2022.

Please look at each block and identify your first choice & second choice from each. We will do our best to ensure that you are able to access your choices.

It is important that you discuss these options with your parents or carers and with your teachers. Use this booklet to find information about each course. Also look at the next page (p22) as it provides you with some up to date labour market information about current jobs in Birmingham. Example:

Qualification Type	Subject	Options
GCSE	Geography	<i>First choice</i>
GCSE	Art & Design	<i>Reserve</i>
Rock School	Music	<i>Reserve</i>
BTEC	Public Services	<i>Second Choice</i>

Name:

Block	Qualification Type	Subject	Options
A	GCSE	Art & Design	
A	GCSE	History	
A	BTEC	BTEC Leadership through Sport	
A	GCSE	3D Design	

Block	Qualification Type	Subject	Options
B	GCSE	Geography	
B	Level 1/2 Vocational	Catering	
B	BTEC	Public services	
B	Rock School	Music	

If there is a demand for the following subjects we may be able to offer them within the option blocks above. Please tick if any would be of interest to you above the options above.

Qualification Type	Subject	Potential Options
GCSE	RE	
Rock School	Performing Arts	
Cambridge National	Health & Social Care	
City and Guilds	Animal Care	
Entry Level	Spanish/French	

Please return this form to your form tutor no later than **Friday 11th February 2022.**

Notes from Options Evening