

# Policy Statement – Provider Access

Agreed by SLT: September 2021

Agreed by Board: October 2021

Review: Annual

Signed by:





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## 1.0 Core Values and how they link with this policy

# think differently

- 1.1 The Provider Access Policy Statement has been written to help foster an environment that embraces and celebrates difference and ensures that all pupils are safe and embody practice that supports our Vision, Mission and Core Values. Employees at James Brindley Academy, and those working with them, are expected to **THINK DIFFERENTLY** to inspire young people to overcome all barriers and achieve their dreams.
- 1.2 James Brindley Academy is committed to the principles of **ethical leadership** in implementing this policy, and this includes all employees respecting the rights of our young people as set out in the **UNICEF Charter**.

JBA Core Values	How this policy addresses these values
<b>THRIVE</b> – We create a positive environment where we thrive and succeed	This policy statement encourages providers to visit the young people at James Brindley to enable them to succeed in the next step of their life journey.
<b>HIGH ASPIRATIONS</b> – We have high aspirations for ourselves and others	This policy statement encourages the provision of independent and impartial information. This helps the young people to create a positive vision for their life.
<b>INCLUSION</b> – We are inclusive in all we do and celebrate our differences	This policy statement sets out the facilities we can provide to ensure that all the young people can access the advice they need from external providers.
<b>NURTURE</b> – We educate our young people and staff to nurture their emotional health and wellbeing	This policy statement encourages providers to visit the young people so that the young people can build confidence and practise overcoming barriers that cause anxiety.
<b>KEEP SAFE</b> – We ensure that keeping safe and the safety of others is paramount	All visitors must adhere to the James Brindley safeguarding, health and safety and data protection practices and procedures.





## 2.0 Introduction

This policy statement sets out the school's arrangements for managing the access of providers to young people at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

The Baker Clause was introduced as an amendment to the Technical and Further Education Act 2017, which stipulates that schools must allow colleges and training providers access to every student in Years 8 to 13 to inform them about approved technical education qualifications and apprenticeships. This was extended to pupils in Year 7 In Skills for Jobs: Lifelong Learning for Opportunity and Growth Presented to Parliament by the Secretary of State for Education by Command of Her Majesty January 2021.

## 3.0 Provision Entitlement

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

## 4.0 Management of provider access requests

A provider wishing to request access should contact Georgina McMath (Careers Lead) to identify the most suitable opportunity to attend the school.

Telephone: 0121 389 0351

Email: [mcmathg@jamesbrindley.org.uk](mailto:mcmathg@jamesbrindley.org.uk)

## 5.0 Premises and facilities



The school will make a hall, classrooms or private meeting rooms available for discussions between the provider and the young people, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. If not available to visit the academy JBA are able to facilitate an online meeting of external providers and young people.

Providers are welcome to leave a copy of their prospectus or other relevant course literature, which will be displayed for the young people in each sector to access.

### 6.0 Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to pupils and/or their parents/carers. Other opportunities may be suitable but would need to fit into the academy calendar and would be at the decision of James Brindley Academy:

Throughout the year			
Year 7	Form time & assembly slots PD Lessons	Careers Fair	Work related talk and visit
Year 8	Form time & assembly slots PD Lessons	Careers Fair	Work related talk and visit
Year 9	Form time & assembly slots PD Lessons	Careers Fair KS4 options evenings	Work related talk and visit
Year 10	Careers day visits and talks in school: local post 16 education and apprenticeship providers	Careers Fair Individual careers meetings with impartial careers adviser	Work related talks and visits Work experience opportunities
Year 11	Careers day visits and talks in school: local post 16 education and apprenticeship providers	Careers Fair Individual careers meetings with impartial careers adviser	Work related talks and visits



Year 12 & Year 13	Careers Fair including both FE and HE Form time & assembly slots PD Lessons	Careers Fair Individual careers meetings with impartial careers adviser	Work related talks and visits
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