

James Brindley School - End of Key Stage 2 SATs Results & Progress Data 2018

6 pupils in total = 1 Pupil = 16.7%

AS	√ Expected standards have been achieved
NS	Not achieved expected standards
B	Child is working below the level assessed by KS2 SATs – not entered
M	Child missed test
T	Working at level but is unable to access them due to particular Special Educational Needs
80- 120	The lowest to the highest possible scaled score
100	Expected scaled score

N.B *Writing is Teacher Assessed no SATs examination – See Teacher Assessment table

READING	% did not sit SATs	% completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	33.3% (2)	4	Pupil 1 = 104 Pupil 2 = 114 Pupil 3 = 107 Pupil 4 = 103	107	100%	66.8%

SPaG	% did not sit SATs	% completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	66.8% (4)	2	Pupil 1 = 108 Pupil 2 = 109	109	100%	33.4%

MATHS	% did not sit SATs	% completed SATs	Outcome & scaled score	Average scaled score	% of pupils achieving expected standard who were entered for SATs	% of pupils achieving expected standard from class
	83.5% (5)	1	Pupil 1 = 110	110	100%	16.7%

James Brindley School - End of Key Stage 2 Teacher Assessments

6 pupils in total = 1 Pupil = 16.7%

READING = 100% working at pre-key stage		
Number	%	End of key stage working at grades by teacher
		BLW - <u>Below the standard of the interim pre-key stage standards</u>
		PKE - Pre-key stage - <u>foundations</u> for the expected standard
2	33.3%	PKE - Pre-key stage - <u>early development</u> of the expected standard
3	50%	PKG - Pre-key stage - <u>growing development</u> of the expected standard
		WTS - <u>Working towards the expected standard</u>
1	16.7%	EXS - <u>Working at the expected standard</u>
		HNM - <u>Has not met the expected standard</u> (only used for Science)
working at expected standards in Reading		

*WRITING		
Number	%	End of key stage working at grades by teacher
		BLW - <u>Below the standard of the interim pre-key stage standards</u>
		PKE - Pre-key stage - <u>foundations</u> for the expected standard
3	50%	PKE - Pre-key stage - <u>early development</u> of the expected standard
3	50%	PKG - Pre-key stage - <u>growing development</u> of the expected standard
		WTS - <u>Working towards the expected standard</u>
		EXS - <u>Working at the expected standard</u>
		HNM - <u>Has not met the expected standard</u> (only used for Science)
% working at expected standards in Writing		

MATHS		
Number	%	End of key stage working at grades by teacher
		BLW - <u>Below the standard of the interim pre-key stage standards</u>
		PKE - Pre-key stage - <u>foundations</u> for the expected standard
3	50%	PKE - Pre-key stage - <u>early development</u> of the expected standard
2	33.3%	PKG - Pre-key stage - <u>growing development</u> of the expected standard
		WTS - <u>Working towards the expected standard</u>
1	16.7%	EXS - <u>Working at the expected standard</u>
		HNM - <u>Has not met the expected standard</u> (only used for Science)
% working at expected standards in Maths		

SCIENCE		
Number	%	End of key stage working at grades by teacher
		BLW - <u>Below the standard of the interim pre-key stage standards</u>
		PKF - Pre-key stage - foundations for the expected standard
		PKE - Pre-key stage - early development of the expected standard
		PKG - Pre-key stage - growing development of the expected standard
		WTS - <u>Working towards the expected standard</u>
		EXS - <u>Working at the expected standard</u>
6	100%	HNM - <u>Has not met the expected standard</u> (only used for Science)
% working at expected standards in Science		

	%National figures 2017 - 18	% JBS DATA 2017 - 18 Based on SATs Reading, SPaG, Maths & Teacher Assessment for Writing (6pupils)	% JBS DATA 2017-18 Based on Teacher Assessment for Reading, Writing & Maths (6 pupils)
Met the expected standard in reading, writing & maths	64%	16.7% (1)	0% (0)
Met the expected standard in reading	75%	66.8% (4)	16.7% (1)
Met the expected standard in maths	76%	16.7% (1)	16.7% (1)
Met the expected standard in SPaG	78%	33.4% (2)	
Met the expected standard in writing	78%		0% (0)

James Brindley internal progress YEAR 6
 (3 point progress should be made over the academic year)
 Data is based on the Chris Quigley Milestones that Primary use for assessments

Pupil	Maths	Writing	Reading
% Below	17%	17%	0%
% Expected	17%		17%
% Exceeded	67%	84%	84%
% of pupils making expected or above	84%	84%	100%

James Brindley internal progress All Pupils
 (3 point progress should be made over the academic year)
 Data is based on the Chris Quigley Milestones that Primary use for assessments

Pupil	Maths	Writing	Reading
% Below	10%	20%	10%
% Expected	10%	0%	10%
% Exceeded	80%	80%	80%
% of pupils making expected or above	90%	80%	90%